

Frome Valley PE Sport Grant Report 2024-2025

Total Funding Awarded	£17,060
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Objectives:

- To improve the teaching and learning of PE
- To have an accurate view of what children know within PE across the school.

How we plan to spend our money:

- Enhancing children’s sporting opportunities after school, particularly PP children (£1500)
- Enhancing children’s sporting opportunities during school, through external sports coaches (£12000)
- Supply funding for learning walks, discussions with the children and overseeing planning and assessments (£500)

Action Plan 2024-2025:

Objective	Success Criteria/ Impact	Actions to be taken	How it will be monitored	Evaluation (July '25)
To improve the teaching and learning of PE	<ul style="list-style-type: none"> ● Learning walks focusing on high expectations and adaptations of curriculum for SEN/more able children ● Use of knowledge organisers in PE ● Talk to the children about what they know and enjoy in PE. ● Use of specialists to teach different year groups with teachers observing ● Ensuring resources are up to date 	<p>Teachers’ more confident in strategies to use in PE to improve learning</p> <p>Children able to explain what they are learning in PE</p> <p>Resources up to date</p> <p>Children have a greater enjoyment and knowledge of PE</p>	<p>Talking to the children</p> <p>Learning Walks</p> <p>Knowledge Organisers</p>	
To have an accurate view of what children know within PE across the school.	<ul style="list-style-type: none"> ● Learning walks looking at key learning ● Learning walks looking at self/peer assessment ● Use of knowledge organisers in PE/when talking to the children - only essential content included ● Fundamental skills assessed in low stakes 3 weekly assessment e.g. skipping ● Staff complete ‘Frome Valley Essential Knowledge’ so key learning clear in each year group (milestones) and progression seen ● Milestone tasks linked to essential learning ● Have an overview of where individual children are in different areas of PE across their school journey using IPP 	<p>Subject lead has a better awareness of what children know in PE across the school</p> <p>Teachers’ more confident in strategies to use in PE to improve learning</p> <p>Teachers have a better awareness of what their children know in PE</p> <p>Teacher’s have a better awareness of essential PE skills needed in their year group</p>	<p>Talking to the children</p> <p>Learning Walk</p> <p>Knowledge Organisers</p> <p>Milestone Tracker</p> <p>Key skills assessments</p>	

The effect of the premium on pupils' PE and sport participation and attainment (to be evaluated July 2025):

How will you make sure these improvements are sustainable? (to be evaluated July 2025)