

How can I help?

- Read a wide range of books to your child and ask them questions about what they have listened to and encourage them to predict what might happen next.
- Practise mental oral maths skills with your child e.g. counting up to 100 (forwards, backwards and from different starting points), helping your child to know 1 more and 1 less than numbers, quick recall of number facts to 10 e.g. 8-5, 6-3, 7-4,4+6, 3+5, 2+4.
- Half termly topic: Old Toy, New Toy. Talk to your child about the different toys you used to play with/your parents used to play with as a child and how they differ to today's toys e.g. what they are made from.
- Help your child to practise spelling the days of the week and the Year 1 exception words.
- Discuss with your child the names of different parts of their body (the outside of the body rather than inside) especially ankle, wrist, elbow, thigh, chest, abdomen.

Frome Valley CE First School

Year 1

Curriculum Statement

Autumn Second Half

Year 1 Curriculum Overview

Apply phonics knowledge and skills to decode and spell words.

- Respond quickly with the correct sound to grapheme for all phonemes.
- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
- Listening to and discussing a wide range of literature.
- To recognise and join in with predictable phrases.

To count, read, write and

beyond.

or number lines.

symbols +, - and =.

compare numbers to 20 and

Given a number identify one

Read, write and interpret the

To subtract by counting back.

To subtract by getting to 10

more or one less using objects

- **English** of texts, e.g. to discuss the significance of the title and
- To read words with contractions e.g. I'm, I'll, we'll.
- To use the spelling rule for
- Spell the days of the week.

events in the text

- in order.
- Begin to form lower case letters in the correct position, capital letters and numbers.

- Answer questions about a variety Write sentences by saying out loud what they are going to write about.
 - To use a capital letter, for names and places
 - Read aloud their writing the whole class.
 - adding –s or –es for plural words. Write using capital letters, full stops and finger spaces.
- Name the letters of the alphabet
 To spell common exception words e.g. said, was, are.

Art & Design

Not covered this half term.

- Computing
- To understand what an algorithm is (a defined set of steps that can be used to complete a task).
 - To understand that an algorithm needs to be in the correct sequence for it to work
- To create an algorithm (not using ICT at the moment!)

Design & Technology

- To make a 'jumping Jack' toy.
- To select and use a range of tools which include cutting, joining and finishing.

Geography

Not covered this half term.

Mathematics

- Represent and use number bonds and related subtraction facts within 20.
- Add and subtract one-digit and two-digit numbers to 20.
- Solve one-step problems that involve addition and subtraction using objects and pictorial representations.
- To describe position and direction including left and right, 1st, 2nd, 3rd etc.

- Begin to measure, compare and record length.
- Compare, describe and solve practical problems with measuring length.
- Recognise and name common 2D and 3D shapes.

PSHCE

Half Termly Theme

- To recognise similarities and differences between people in my class.
- To understand what bullying is.
- To know where to go/who to turn to if I feel I am unhappy/being bullying.
- To know how I am different from my friends.

Celebrating Difference

Music

Not covered this half term.

Science

first.

- To name, draw and label parts of the human
- To know which part of the body is associated with each sense.
- To use their senses to compare different textures, sounds and smells.
- To make scientific observations.
- To record findings.

History

- To know about toys in the past and how they differ from toys today.
- To know the difference between past and present.

To know how to find out about the past. To put events and objects in chronological order.

Physical

Education

- To participate in team games (orienteering + Forest Schools).
- To master basic movements including running as well as co-ordination and begin to apply these in a range of activities (orienteering + Forest Schools).

Religious

Education

- To know why Jesus is an important person to Christians.
- To give a clear account of the story of Jesus' birth.
- To know that advent is a time of getting ready for Jesus' coming.
- To know how people show gratitude at Christmas.