Frome Valley Preschool Mid-Term Plan Autumn 2 – Zoom into Space

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| PSED | | PD | C and L/Literacy |
| Week 1 | Use the [‘[**The Best Dress Ever**](https://www.twinkl.co.uk/resource/t-or-781-the-best-dress-ever-story-powerpoint)’ to talk about working together and working to achieve a goal.](https://www.twinkl.co.uk/resource/t-l-54364-dragons-in-the-city-ebook-english) What does Zid do to create the best dress ever? How do they persevere to achieve their goal? | Encourage the children to explore different ways of moving to represent different space items, such as crouching down and leaping up like a rocket lifting off into space, walking with wobbly steps like an alien or making large, slow steps like an astronaut walking on the Moon | Invite children to listen to longer stories using this Twinkl Originals story, ‘[The Best Dress Ever](https://www.twinkl.co.uk/resource/t-or-781-the-best-dress-ever-story-powerpoint)’. Encourage children to talk about the story describing what happens, the characters and their favourite parts of the story.  Create an edible sensory space activity for children to explore. Make some blue jelly with some edible glitter/sugar stars and spread into a tray. Add some non-edible small world toys, such as astronauts and rockets. Encourage children to talk about what they can see and feel |
| Week 2 | Play a circle time game by passing a toy rocket around the circle. Whoever is holding the rocket needs to say something they would take with them on a trip to the moon. | Invite children to make some salt dough aliens. Children can make and explore some [Salt Dough](https://www.twinkl.co.uk/resource/t-t-2544279-basic-salt-dough-playdough-recipe) before rolling the dough into a ball. They can add pipe cleaners to represent an antennae, arms and legs. They could also add some googly eyes. | Read whatever next. Can the children remember what little bear took to the moon?  Learn the rhyme ‘[**Twinkle, Twinkle Little Star**’](https://www.twinkl.co.uk/resource/t-t-12171-twinkle-twinkle-little-star-nursery-rhyme-poster) to recite as a group. Encourage children to join in with the words and some simple actions. |
| Week 3 | Play a parachute game to encourage children to work together. Place a soft toy astronaut into the middle of a parachute and ask the children to work together to make the astronaut jump to the moon! Challenge the children to make the astronaut do higher jumps and lower jumps. | Play a parachute game to encourage children to work together. Place a soft toy astronaut into the middle of a parachute and ask the children to work together to make the astronaut jump to the moon! Challenge the children to make the astronaut do higher jumps and lower jumps. | Draw some aliens outside, using large chalks, to inspire the children to discuss what types of aliens they can see. Encourage the children to then draw their own aliens using the chalks  Provide chalks for children to use to draw space pictures on the ground in an outside area. Encourage them to talk about what they have drawn. |
| Week 4 | Encourage children to work together to build rockets and spaceships using large construction toys or cardboard boxes in the outside area. | Encourage children to work together to build rockets and spaceships using large construction toys or cardboard boxes in the outside area. | Hide these[**Alien Posters**](https://www.twinkl.co.uk/resource/t-t-2545406-aliens-a4-display-poster) around the outdoor area and encourage children to find them and then tell their friends where they are hidden.  Provide some shallow trays of black-coloured sand or salt and encourage the children to explore mark making in the moon dust. |
| Week 5 | Cut out some large circles of paper and encourage children to work together as a team to decorate the paper planets. They could use sponges dipped into paint. Encourage the children to discuss with each other which colours need to be used. | Make an obstacle course for children to complete ‘astronaut training’ | Create a lunar construction area by proving some grey-coloured [Moulding Sand](https://www.twinkl.co.uk/resource/t-t-252837-moon-sand-recipe), salt dough ‘moon rocks’ and empty egg boxes (for craters) alongside building bricks and these [**Space-Themed Stick Puppets**](https://www.twinkl.co.uk/resource/t-t-252838-space-themed-stick-puppets).  Cut out some triangle shapes, as well as squares and the bottom of some rockets. Encourage the children to write or copy the letters of their name onto the squares and build a name rocket. |
| Week 6 | Create a space-themed sensory tray for children to explore together. Add some blue or black coloured water, star sequins, small marbles or bouncy balls, eco-glitter and pom-poms. Encourage children to talk to each other about what they see as they play. | Children could practise making snips into paper to make some cardboard tube aliens. Invite children to cut snips around the top and/or bottom of the tube to create an antennae and legs. They can then paint and decorate their alien and add some googly eyes. | Create a space-themed sensory tray for children to explore together. Add some blue or black coloured water, star sequins, small marbles or bouncy balls, eco-glitter and pom-poms. Encourage children to talk to each other about what they see as they play.  Space-themed paper for the children to use to explore mark making. For example, star or rocket-shaped pieces of paper. |
| Week 7 | Create a den with dark sheets. Put in a space treasure basket and torches for the children to explore. | Provide some sheets of star-shaped stickers and some black paper to encourage children to make a space picture whilst practising their fine motor skills. | Add coloured spaghetti and rice, plastic stars, painted pebbles (moon rocks), ladles and bowls to the outdoor mud kitchen to encourage the children to use new vocabulary during imaginative play.  Cut out six circles of paper to create planets. Use initial sounds to explore the names of each planet. Use [**Initial Sounds Picture Cards**](https://www.twinkl.co.uk/resource/satpin-initial-sounds-picture-cards-t-e-2553131) that begin with the same sound to encourage further knowledge. |
| Maths | | UTW | EAD |
| Use the number rhyme, ‘[**Five Little Men in a Flying Saucer**](https://www.twinkl.co.uk/resource/t-t-5343-five-little-men-in-a-flying-saucer-powerpoint)’ to practise counting. Invite children to take on roles as the aliens and, as a group, count how many aliens are left after each verse. They can also be encouraged to show ‘finger numbers’ to show the number of aliens. | | Create a sensory bonfire experience on a large tray. Make red and orange jelly and add hooped cereal. Children can experience smelling and squelching the jelly. Add puffed cereal around the edge for children to pop! | Firework pictures. Splatter paint. Using various tools, tooth brushes, paint brushes, sponges. |
| Read whatever next. Discuss the sequence of the story events and invite children to describe the story using words, such as ‘first’, ‘then’, ‘next’ and ‘after’. | | Sequence discussion to encourage ‘history talk’ First, last, now. | Invite children to make some salt dough aliens. Children can make and explore some [Salt Dough](https://www.twinkl.co.uk/resource/t-t-2544279-basic-salt-dough-playdough-recipe) before rolling the dough into a ball. They can add pipe cleaners to represent an antennae, arms and legs. They could also add some googly eyes. |
| Print copies of these [**Aliens on Planet Doop Picture Cards**](https://www.twinkl.co.uk/resource/t-tp-6256-aliens-on-planet-doop-picture-cards) and use them to create an ABAB pattern. Encourage children to talk about the pattern and then extend it by placing cards onto the end of the pattern. | | Bubbling planets experiment. Work together to create the planets and note children’s comments on what is happening. | Invite children to explore colour mixing and mix paints to create alien pictures. Provide red, blue and yellow paint for children to mix together in different ways to make green, orange and purple and paint alien pictures. |
| Play a positional language game to introduce new vocabulary. Place a toy alien or astronaut somewhere in the setting for children to find and describe where the toy is hiding, e.g. under the chair or next to the water tray. | | Talking circle to discuss day and night. Encourage children to make links themselves to own experiences. | Work with the children to create a set of ‘texture planets’. Decorate circles of paper with different materials to create a range of textures. You could use tin foil, felt, cotton wool, corrugated card, different types of fabric and sandpaper. Invite children to explore the different textures. |
| Provide this [Space-Themed 1 to 5 Subitising Activity](https://www.twinkl.co.uk/resource/space-themed-subitising-numbers-1-to-5-activity-t-m-34162). Encourage children to look at the card and say the number, without counting. Can they match it to the correct numeral? | | Use a space projector and calming music to allow the children to lie on their backs and watch the patterns they see. | Cut out some large circles of paper and encourage children to work together as a team to decorate the paper planets. They could use sponges dipped into paint. Encourage the children to discuss with each other which colours need to be used. |
| Add a little black water-based paint or food colouring to water and pour into a large tray. Add some plastic stars. Provide children with some small nets and challenge them to see who can catch the most stars. | | Add coloured spaghetti and rice, plastic stars, painted pebbles (moon rocks), ladles and bowls to the outdoor mud kitchen to encourage the children to use new vocabulary during imaginative play. | Children could practise making snips into paper to make some cardboard tube aliens. Invite children to cut snips around the top and/or bottom of the tube to create an antennae and legs. They can then paint and decorate their alien and add some googly eyes. |
| Use shapes to get the children to create their own aliens | | Create a den with dark sheets. Put in a space treasure basket and torches for the children to explore. | Provide some sheets of star-shaped stickers and some black paper to encourage children to make a space picture whilst practising their fine motor skills. |