Year Group:	Year 2	Subject:	Science
Term:	Spring Term	Topic:	Animals Including Humans

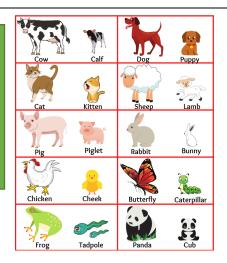
## Links to Previous Learning

Name some common animals. Match the animals to the labels: birds, fish, amphibian, reptile, mammal and invertebrate.

Name some common animals. Label animals as carnivore, herbivores or omnivore.

Illustrate the parts of the body associated with the five senses.

Key Fact: I know what type of animal humans are.



Key Vocabulary			
grow	increase in size and change physically		
egg	laid by a bird, reptile, fish, invertebrate when fertilised contains growing embryo		
hygiene	keeping clean to maintain health and prevent disease		
offspring	an animal's young		
exercise	activity requiring physical effort		

## What you should know:

Notice that animals, including humans, have offspring which grow into adults.

Investigate and describe the basic needs of animals, including humans, for survival (water, food and air).

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.



How do you know something is alive?

At home: Help your child find out what a pet needs. What would a pet crocodile need to survive?