

## Frome Valley PE Sport Grant Report 2016-2017

| <b>Total Funding Awarded</b>  |  | <b>£8, 560 (+£794 carried over from last year)</b>  |  |                       |
|---|--|---|--|-----------------------|
| <b>Objectives:</b> <ul style="list-style-type: none"><li>● To improve assessment opportunities in PE lessons.</li><li>● To improve teacher's delivery of games and athletics.</li><li>● To increase opportunities to involve less active children in sport.</li></ul> |  |   |  |                       |
| <b>How we plan to spend our money:</b> <ul style="list-style-type: none"><li>● External coaches (£3966)</li><li>● CPD (£230)</li><li>● Updating planning and assessment (£740)</li><li>● Resources (£150)</li><li>● DASP School Sports Coordinator (£4268)</li></ul>  |  |   |  |                       |
| <b>Action Plan 2016-2017:</b>   |  |   |  |                       |
| Objective   | Success Criteria   | Actions to be taken   | How it will be monitored   | Evaluation (July '17) |
| To improve assessment of PE.  | <ul style="list-style-type: none"><li>● Regular and sports specific assessment against NC 2014</li></ul>   | <ul style="list-style-type: none"><li>● PE co-ordinator to develop sport specific assessment grids</li><li>● Termly staff meetings to discuss sports specific assessment grids</li></ul>  | PE coordinator to review class assessments at the end of each term.                                      |                       |
| To widen the children's experiences of different sports.  | <ul style="list-style-type: none"><li>● Children have a greater knowledge of a wider variety of sports.</li><li>● To improve the children's enjoyment of PE.</li></ul> | <ul style="list-style-type: none"><li>● Organise opportunities for badminton and skateboard coaches to teach a series of PE lessons and/or after school clubs.</li><li>● Children and staff evaluate new PE sessions.</li></ul> | Children's evaluation of coaches/ experiences. Parent question about PE coaches in parent questionnaire. |                       |
| To improve the planning of sports specific skills.  | <ul style="list-style-type: none"><li>● Teachers are more confident in teaching sport specific skills.</li><li>● Improved learning of sports specific skills</li></ul> | <ul style="list-style-type: none"><li>● Teachers allocated half a day per term to update plans to reflect skills learnt from specialist coaches.</li></ul>  | PE coordinator to monitor revised plans.   |                       |

**The effect of the premium on pupils' PE and sport participation and attainment (to be evaluated July 2107):**

**How will you make sure these improvements are sustainable? (to be evaluated July 2017)**