



How can I
help?

1. Hear you child read as often as possible and read to them too! Choose books from home and the library, as well as reading school books together.
2. Practise writing and saying the days of the week and the months of the year.
3. Practise joined handwriting. This website might be helpful <http://www.cursivewriting.org/joined-cursive-fonts.html> (number 10) or speak to the teachers for any help and advice.
4. Practise simple adding and subtracting when you do the shopping together.
5. As spring approaches, keep an eye on the birds and animals that come into your garden. You could keep a diary record and share with the class during science lessons.
6. Get your child to teach you a strategy they have learnt in maths. Get them to explain a spelling rule of a sound from phonics they've learnt.

Frome Valley CE VA First School

Year 2

Curriculum
Statement

Spring Term 1

Year 2 Curriculum Overview

English

Writing

- To use the possessive apostrophe.
- To know what a homophone is.
- To use commas in a list.
- To rehearse sentences out loud before writing them down.

Reading

- To recognise that non-fiction books can be structured in different ways.
- Reread books to build up confidence in fluency and confidence in word reading.
- To make inferences based on what has already been said.

Phonics

- Adding prefixes and suffixes to root words.
- Continue to apply phonic knowledge to writing across the curriculum.
- To know how to spell the days of the week, months and numbers to twenty.

Art & Design

- To use a range of materials creatively.
- To use drawing and painting to develop and share ideas.
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- To know about the work of a great artist

Computing

- To use technology purposefully to create, organise and retrieve digital content.
- To recognise common uses of information technology beyond school.
- To use technology safely and respectfully, keeping personal information private.

Mathematics

- To solve problems involving all four operations (addition, subtraction, multiplication and division).
- To use multiplication (\times), division (\div) and equals (=) signs when writing out times tables.
- To write simple fractions sentences such as $1/2$ of $6 = 3$ and know that $2/4$ equals $1/2$.
- To find $1/3$ or $1/4$ or $2/4$ or $3/4$ of a shape, length or set of objects.

PSHE:

Good to be me

- To recognise, name and deal with their feelings in a positive way.
- To think about themselves, learn from their experiences and recognise what they are good at.
- About the process of growing from young to old and how people's needs change.

Science:

Animals including humans

- To know that animals, including humans, have offspring which grow into adults.
- To find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

History

- To develop an awareness of the past e.g. knowing where the events they learn about fit within a chronological framework and talk about some of the similarities and differences between the past and now.
- To use a wide range of historical vocabulary e.g. past, present, ancient.

Physical

Education

- To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- To participate in team games, developing simple tactics for attacking and defending
- To perform dances using simple movement patterns.

Religious

Education:

What did Jesus teach?

- To understand what kindness is.
- To discuss Jesus' teachings about kindness.
- Is it possible to be kind all the time?
- What does it mean to be kind?