

How can I help?

- Read a wide range of books to your child and ask them questions about what they have listened to. Encourage them to discuss the title of the text and why this title has been chosen.
- Practise mental oral maths skills with your child e.g. counting up to 100 (forwards, backwards and from different starting points); counting up in 2s, 10s and 5s; quick recall of number facts to 10 e.g. 8-5, 6-3, 7-4, 4+6, 3+5, 2+4.
- Half termly topic: The lady with the lamp. Help your child to know why Florence Nightingale is an important person in history and how she changed nursing and hospitals for the better.
- Help your child to read and spell the Year 1
 exception words (please ask Mrs Ashby if you
 need another copy).
- Discuss with your child different material properties. Help your child to understand the following terms: waterproof/non-waterproof, magnetic/non-magnetic, absorbent/non-absorbent, stretchy/stiff.

Frome Valley CE First School

Year 1

Curriculum Statement

Spring First Half

Year 1 Curriculum Overview

• To apply phonics knowledge and • To spell words with the suffixes: skills to decode and spell words.

- To respond speedily with the correct sound to grapheme for • To understand which letters all phonemes, including alternative sounds to graphemes.
- To read words containing—s, —es, -ing, -ed, -er and -est endings.• Write sentences by saying out
- To name the letters of the alphabet.
- In reading, to predict what might To re-read what they have happen on the basis of what has been read so far.

- **English** ing, -er, -ed, est, -es, -s
- To understand the term 'plural'.
- belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.
- loud what they are going to write about.
- written to check that it makes sense

To begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.

 To use a capital letter for names of people, places, the days of the week, and the personal pronoun

Art & Design

Not covered this half term.

Computing

- To use technology safely and respectfully, keeping personal information private.
 - To use PowerPoint to create a simple sentation of learning.

Design & Technology

• Not covered this half term.

Geography

Not covered this half term.

Mathematics

- To write numbers to 20 in numerals and words...
- To apply number knowledge to solving problems.
- To add by counting on
- To add by making 10.
- To subtract by counting back.
- To subtract from 10.
- To know addition and subtraction facts.

- To apply knowledge of addition and subtraction facts to solve problems
- To recognise 2D and 3D shapes.
- To group shapes.
- To make patterns.

- To compare heights and lengths of objects.
- To measure height and length using body parts.
- To measure height and length using a ruler.

PHSCE

Half Termly Theme

Dreams and Goals

- To set simple goals.
- To set a goal and work out how to achieve it.
- To understand how to work well with a partner.
- To tackle a new challenge and understand this might stretch my learning. To know how I feel when I see obstacles and how I
- feel when I overcome them.
- To know how I feel when I succeed.

Music

- To begin to play tuned and untuned
 - instruments
- Use their voices expressively and creatively by nging songs.
- Listen with concentration and understanding to a range of music.
- To understand and use the terms: pitch, tempo and pulse.

Physical

Education

Education

- To gather and record data to answer questions
- To ask simple questions and to recognise that
- To identify and classify.

- To ask questions.
- To answer questions.
 - To know about the lives of significant individuals in the past (Florence Nightingale and Edith Cavell). To know about ways in which we find out about the past.
- To identify similarities and differences between ways of life in different periods.

History

This half term will be: Dance and Gymnastics

- To develop agility and coordination in gymnastics.
- To perform dances using simple movement patterns.

Religious

- To identify when it is easy and difficult to show friendship.
- To explore when Jesus may have found friendship difficult.
- To identify the values of friendship.
- To listen to the stories: Stilling the Storm, Story of Zacchaeus, Mary, Martha and Lazarus.

Science

To name and describe the properties of everyday materials.

- To perform simple tests.
- To record and communicate findings in a range of ways and begin to use scientific language.
- questions can be answered in different ways.