



How can I
help?

- Listen to your child read their reading books and encourage them to link the text with their own experiences.
- Help your child to say the alphabet in order and to know letter names (as well as their sounds).
- Help your child practise their spellings for their test on a Wednesday. (Year 1 will have 3 'tricky' words to learn to spell each week.
- Practise mental oral maths skills with your child e.g. counting up to 20 (and beyond if they find this easy) – they need to count forwards, backwards and from different starting points – backwards is the one they struggle with!).
- Our topic this term is: Houses and Homes. We will look at types of houses and how houses have changed over time. We will look in more detail at castles. It would be great if you could discuss castles with your child or even better visit a local castle!
- Discuss different materials with your child e.g. what objects are made out of and why? Discuss material properties using the terms: flexible, waterproof, opaque, see-through, absorbent.

Frome Valley CE VA First School

Year 1

Curriculum Statement

Autumn First Half

Year 1 Curriculum Overview

English

- Apply phonics knowledge and skills to decode and spell words.
- Respond quickly with the correct sound to grapheme for all phonemes.
- Read accurately by blending sounds in unfamiliar words containing sounds that have been taught.
- Listening to and discussing a wide range of literature.
- Understand both the books they can read and those they listen to.
- Answer questions about a variety of texts, e.g. what is going to happen next?
- Participate in discussion, through listening and taking turns.
- Sit correctly at the table and hold a pencil correctly.
- Begin to spell the days of the week.
- Name the letters of the alphabet.
- Begin to form lower case letters and numbers starting in the correct place.
- Write sentences by saying out loud what they are going to write about.
- Read aloud their writing clearly to other people.
- Write using capital letters, full stops and finger spaces.

Art & Design

- Use a range of materials to design and make a castle.
- Use drawing to develop and share their ideas, experiences and imagination.

Computing

- Not covered this half term.

Mathematics

- Count to 20, forwards and backwards beginning from any given number.
- Read and write numbers to 20.
- Given a number identify one more or one less using objects and number lines.
- Read, write and interpret the symbols +, - and =.
- Write numbers to 10 in words.
- To make number bonds to 10.
- To add by using number bonds.
- To add by counting on.
- To subtract by counting back.
- To subtract by crossing out.
- To subtract by using number bonds.
- To name positions in queues.
- To solve picture problems.
- To name left and right positions.

Design & Technology

- Design their own castle using given criteria.
 - Generate, develop and communicate ideas through talking and drawing.
 - Use tools and equipment to make the castle.
 - Select the correct materials to make a castle.
- Explore how we can improve structures.

Geography

- Not covered this half term.

PHSCE

Half Termly Theme

New Beginnings

- Understand that we are part of a community and what it means to belong to it.
- Identify strengths and say how I am the same or different to my friends.
- Manage emotions and understand how others feel.
- Create a class charter and follow it.
- Understand and know that all children have rights and responsibilities.

Music

- To begin to play tuned and untuned instruments
- Use their voices expressively and creatively by singing songs.
- Listen with concentration and understanding to a range of music.
- To understand and use the terms: pitch, tempo and pulse.

Science

- To distinguish between an object and the material from which it is made
- To recognise & name common materials
- To name and describe the properties of everyday materials.
- To carry out simple tests to answer questions like: What is the best material for an umbrella, for curtains, for a gymnast's leotard, etc.
- To observe closely.

History

- Discuss and compare different homes from the past.
- Find out about significant historical places in the locality – Lulworth Castle.

Physical Education

Basketball + Orienteering (around school grounds)

- To participate in team games and to learn what makes an effective team.
- Develop fundamental movement skills, such as throwing and catching.

Religious

Education

- Listening to and discussing the Christian Creation Story, through answering these questions:
- Does God want Christians to look after the world?
- Does the world belong to God?
- Should people take care of the world?