

How can I help?

- 1. Hear your child read as often as possible and read to them too! Choose books from home and the library, as well as reading school books together.
- 2. Practise writing and saying the days of the week and the months of the year.
- 3. Practise joined handwriting. This website might be helpful http://www.cursivewriting.org/joined-cursive-fonts.html (number 10) or speak to the teachers for any help and advice.
- 4. Practise simple adding and subtracting when you do the shopping together.
- 5. Get your child to teach you a strategy they have learnt in maths.
- 6.Get them to explain a spelling rule of a sound from phonics they've learnt.

Frome Valley CE First School

Year 2

Curriculum Statement

Summer Term 2

Year 2 Curriculum Overview

Writing

- Plan by Writing down ideas and/or key words, including new vocabulary.
- Encapsulating what they want to say, sentence by sentence.
- Read aloud what they have written with appropriate intonation to make the meaning clear.

English

Reading

- Explain clearly their understanding of what is being read.
- Discussing word meanings, linking new meanings to those already known.
- · Being encouraged to link what they read or hear read to their own experiences.

Phonics

- Understand the formation of nouns using suffixes such as ness, -er and compounding [e.g. whiteboard, superman]
- Understand the formation of adjectives using suffixes such as -ful, -less.
- Understand the use of the suffixes -er, -est in adjectives and the use of the -In Standard English to turn adjectives into adverbs.

Mathematics

- Read and write numbers to at least 100 in numerals and in words.
- Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.
- Applying their increasing knowledge of mental and written methods.
- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.
- Find different combinations of coins that equal the same amounts of money.

Science: Living things and their Environment

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify that most living things live in habitats to which they are suited.
- Identify and name a variety of plants and animals in their habitats.
- · Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain..

History

- Learn about events beyond living memory that are significant nationally or globally.
- Understand how evidence is used rigorously make historical claims.
- Understand the connections between loca regional, national and international history and between short- and long-term timescales.

Art & Design: Living things and their Environment

- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- Describe the differences and similarities between different practices and disciplines and making links to their own work.

D&T: Iconic Buildings

- Design and make high-quality prototypes and products for a wide range of user
- Critique, evaluate and test their deas and products and the work of others

Build structures, exploring how they can be made stronger, stiffer and more stable.

Computing

- Understand and apply concepts of computer science, logic, algorithms and data representation e.g. design simple programmes and manipulate data in word,
- Evaluate and apply information technology, including new or unfamiliar technologies, to solve problems e.g. using cameras to record information.

Geography: Iconic Buildings

• Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

PSHE: Changing Me

- Know about the natural process of growing from young to old.
- Recognise physical differences between boys and girls.
- Identify what I'm looking forward to in Year 3.

Physical

Education

- Master basic movements including running, jumping, throwing
- Participate in team games, developing simple tactics for attacking and defending

Religious

Education

- <u>Does praying at regular intervals help a Muslim</u> in their everyday life?
- Begin to understand what commitment means.
 - Learn about how Muslims pray.