



- Listen to your child read (this doesn't just have to be their school book).
- Read a wide range of books to your child and ask them to predict what might happen next within a book or get them to explain the meaning of some of the words used.
- Help your child to practise telling the time to o'clock and half past. Encourage them to become more aware of minutes, hours, days, months. E.g. There are 4 Mondays in this month, in 2 days time it is Sunday.
- Practise mental maths skills with your child e.g. counting up to 100 and beyond (forwards, backwards and from different starting points), counting in 2s, 5s and 10, quick recall of number bonds within 20 (e.g. which numbers add together to make 10? 17? 11? 20?).
- Discussing 'A balanced diet' can use the website www.foodafactoflife.org.uk
- Help your child to identify a range of different animals and discuss what these animals eat (we will be eventually using the terms: herbivore, carnivore and omnivore).

## Frome Valley CE First School

### Year 1

# Curriculum Statement

Summer First Half

#### **Year 1 Curriculum Overview**

#### • To apply phonics knowledge and • To spell words with the suffixes: skills to decode and spell words.

- To respond speedily with the correct sound to grapheme for all phonemes, including alternative sounds to graphemes.
- To read words containing more To spell the days of the week. than 1 syllable.
- To understand why the author chose that specific title for the
- To understand and use? and! in sentences.

- **English** ing, -er, -ed, est, -es, -s
- To say a sentence out loud first before they write it down.
- To re-read what they have written to check that it makes sense.
- To spell common exception words.

- To begin to punctuate sentences using a capital letter and a full stop.
- To use a capital letter for nam of people, places, the days of the week, and the personal pronoun Ί.
- To use the terminology: plural, singular, sentence, punctuation.

#### **Art & Design**

• Not covered this half term

#### **Computing**

• To recognise common uses of information technology beyond school e.g. how it is used within a supermarket.

To create, save and retrieve work.

- To count up and back to 120.
- To read and write numbers to 100 in numerals.
- To count in multiples of 2s, 5s and 10s.
- To measure and begin to record volume/capacity.

- **Mathematics**
- To recognise and know the value of different coins and notes.
- To recognise, find and name a half and a quarter of an object, shape or quantity.
- To solve one-step problems that involve multiplication and division, using concrete objects and pictorial representations.
- To measure and begin to record mass/weight.
- To tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- To measure and begin to record time (hours, minutes, seconds), as well as using language of days, weeks, month

#### **Design & Technology**

- To understand what a healthy and varied diet is
- To understand where food comes from
- To learn about Italian food To design, prepare and evaluate food (pizza)

### Geography

Not covered this half term

#### **PSHCE**

Half Termly Theme

Relationships

- To know how to make friends.
- To try to solve friendship problems when they occur
- To help others to feel part of a group.
- To show respect in how to treat others.
- To know how to help themselves and others when they feel upset or hurt.
- To know and show what makes a good relationship.

#### Music

- Use their voices expressively and creatively.
- To begin to play tuned and untuned instruments
- Listen with concentration and understanding to a range of music.
- To understand and use the terms: pitch, tempo and pulse.

#### **Physical**

**Education** 

This half term we will be doing athletics and dance.

- To run for speed and distance.
- To jump for distance and to combine different
- To throw for distance and precision.
- To remember and repeat dances.
- To perform dances in a group.

#### Religious

**Education** 

- to talk about what is important to me others with respect for their feelings To know some things Jewish people do to prepare for Shabbat.
- to begin to understand the significance of items used to celebrate Shabbat.
- to say what some Jewish symbols stand for.

#### Science

- To identify and name common animals found around the school environment.
- To observe closely.
- To name the basic parts of animals.
- To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- To understand the words: carnivore, herbivore and omnivore.

#### **History**

Not covered this half term.