



- 1. Let your child play on Mathletics.

  Activities are specifically design to match the words and numbers they are working with
  - http://scs.mathletics.com/SignIn.asp?Spellodrome=true (your child has their own login details, please ask if unsure).
- 2. <a href="http://www.bbc.co.uk/bitesize/ks2/englis-">http://www.bbc.co.uk/bitesize/ks2/englis</a>
  h/spelling grammar/ have many useful spelling, grammar and punctuation activities
- 3. Hear you child read each week and read to them!
- 4. <a href="http://www.bbc.co.uk/bitesize/ks2/scienc">http://www.bbc.co.uk/bitesize/ks2/scienc</a>
  <a href="e-classical-color: blue-th-tage-">e/</a> is a useful science resource
- 5. <a href="http://resources.woodlands-junior.kent.sch.uk/">http://resources.woodlands-junior.kent.sch.uk/</a> for general curriculum information and activities.

## Frome Valley CE First School

### Year 3

# Curriculum Statement

Summer 2<sup>nd</sup> Half

#### **Year 3 Curriculum Overview**

#### Computing **English** Reading Writing **Grammar and Spelling** understand computer networks identifying themes and organising paragraphs using and punctuating direct including the internet conventions in a wide range of around a theme speech use search technologies effectively books proposing changes to To use a wider range of use technology safely, respectfully identifying main ideas drawn grammar and conjunctions, e.g. when, if, and responsibly; from more than one paragraph vocabulary to improve because, although know a range of ways to report and summarising these. consistency Use the apostrophe for concerns and inappropriate behaviour identify how language. proof-read for spelling omission and for possession structure, and presentation and punctuation spell further homophones contribute to meaning. errors **Design & Technology** read with expression understand and apply the principles of nutrition and learn how to make a food product **Mathematics** use research and develop design identify right angles, criteria recognise that two right investigate and analyse a range of count from 0 in multiple of solve complex number angles make a half-turn, existing products 4, 8, 50 and 100 three make three quarters problems and practical select from and use a wide range of multiplication and of a turn and four a estimate and check tools and equipment to perform complete turn; identify division. answers using the inverse practical tasks, accurately recognise and show whether angles are for subtraction and rounding greater than or less than a for addition equivalent fractions Modern Languages right angle use mental and formal • measure, compare, add To tell and write the time written methods to divide and subtract: lengths In French: (m/cm/mm); mass (kg/g); to 1 minute and multiply listen attentively to spoken language and volume/capacity (I/mI) show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes appreciate stories, songs, poems and Science rhymes in the language. Working scientifically recording findings using simple scientific Religious **Physical Education Education** language, drawings, labelled diagrams, keys, bar charts, and tables **Plants The Holy Trinity** identify and describe the functions of We will focus athletics different parts of flowering plants distinguish between different types of explore the requirements of plants for life use running, jumping, throwing and Bible texts and growth catching in isolation and in combination investigate the way in which water is make links between Bible texts and transported within plants how Christians live their lives explore the part that flowers play in the life cycle of flowering plants