

How can I help?

- Listen to your child read their reading books and encourage them to predict what might happen next.
- Read a wide range of books to your child and ask them questions about what they have listened to.
- Practise mental oral maths skills with your child e.g. counting up to 100 (forwards, backwards and from different starting points), helping your child to know 1 more and 1 less than numbers, quick recall of number facts to 10 then 20 e.g. 8-5, 6-3, 7-4,4+6, 3+5, 2+4
- Help your child to find out about Florence Nightingale and Edith Cavell. Who were they? Why are they famous? How long ago did they live?
- Practise spelling the days of the week. Remind them to use a capital letter for each day.

# Frome Valley CE VA First School

# Year 1

Curriculum Statement

Autumn Second Half

### **Year 1 Curriculum Overview**

#### Apply phonics knowledge and skills to decode and spell words.

- Respond quickly with the correct sound to grapheme for all phonemes.
- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
- Listening to and discussing a wide range of literature.
- To recognise and join in with predictable phrases.

To count, read, write and

or number lines.

symbols +, - and =.

To add by counting on.

To add by making 10.

compare numbers to 100.

Given a number identify one

Read, write and interpret the

To subtract by counting back.

To subtract by getting to 10

- **English** of texts, e.g. to discuss the significance of the title and
- To read words with contractions e.g. I'm, I'll, we'll.
- To use the spelling rule for adding –s or –es for plural words.
- Spell the days of the week.

events in the text

- Name the letters of the alphabet in order.
- Begin to form lower case letters in the correct position, capital letters and numbers.

- Answer questions about a variety Write sentences by saying out loud what they are going to write about.
  - To sequence sentence to form short narratives
  - Read aloud their writing clearly to the whole class.
  - Write using capital letters, full stops and finger spaces.

Not covered this half term.

### Computing

- To understand what an algorithm is (a defined set of steps that can be used to complete a task).
  - To understand that an algorithm needs to be in the correct sequence for it to work
- To create an algorithm (not using ICT at the moment!)

# **Design & Technology**

**Art & Design** 

• Not covered this half term.

# Geography

Not covered this half term.

#### **Mathematics**

- Represent and use number bonds and related subtraction facts within 20.
- · Add and subtract one-digit and two-digit numbers to 20.
- more or one less using objects Solve one-step problems that involve addition and subtraction using objects and pictorial representations.
  - To describe position and direction including left and right, 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> etc.

- Begin to measure, compare and record length.
- Compare, describe and solve practical problems with measuring length.
- Recognise and use language relating to dates, days of the week, months and years.
- Recognise and name common 2D and 3D shapes.

#### **PHSCE**

Getting on and Half Termly Theme falling out.

- Talk about what is means to be a good friend.
- Listen well when others are talking.
- Work well in a group.
- Understand the feeling of anger and how you can
- Know how to solve a problem with a friend through peaceful problem solving.

#### Music



### Science

- To recognise and name common types of
- To recognise & name common materials & know that some are found naturally.
- To name and describe the properties of everyday materials.
- To sort materials based on their physical properties.
- To make predictions and find the answer.
- To plan and conduct a fair test and draw conclusions from my observations.

## **History**

- To ask and answer questions.
- To know about the life of Florence Nightingale.
- To know about ways in which we find out about the past.
- To know about the life of Edith Cavell.
- To identify similarities and differences between ways of life in different periods.

# **Physical**

- **Education**
- To participate in team games (basketball), developing tactics for attacking and defending.
- Use running, throwing and catching in isolation and in combination.
- Evaluate their own and others performances.

Not covered this half term.

# Religious

# **Education**

- Understand what a Christian Prophet
- Retell Christian Prophet stories.
- To explore the Christmas story
- To share own meaning of gifts
- To link the meaning of gifts
- To know what gifts would be meaningful to Jesus

first.