

Frome Valley PE Sport Grant Report 2013-2014

Total Funding Awarded		£7,970	
Objectives: <ul style="list-style-type: none">To improve subject knowledge and skills of teaching staff (including HLTA)To increase the range of sports activities provided within the curriculumTo increase inter and intra school competitions			
Action Plan 2013-2014:			
Objective	Success Criteria	Actions to be taken	Evaluation (July '14)
To improve subject knowledge and skills of teaching staff (including HLTA)	<ul style="list-style-type: none">Teacher evaluations shows increased knowledge and confidence in teaching PE.	<ul style="list-style-type: none">initial sports teacher survey (audit of confidence and knowledge)All DASP school to use some of the PPSG Grant to employ a DASP sports leader.DASP sports leader to provide training for all DASP schoolsCoaches to provide a series of lessons to improve teacher's knowledge and skillsDASP sports leader to support staff in confidence in teaching through observations, team teaching and lesson feedback.	See evaluation table below
To increase the range of sports activities provided within the curriculum and extra-curricular opportunities	<ul style="list-style-type: none">Encourage children's interest in different sports.	<ul style="list-style-type: none">Specialist coaches to provide a wider range of sports activities (e.g. netball, hockey and rugby).Out of school clubs to provide a range of sports activities including swimming, multi-skills, football, Tae-Kwondo)Signposting children to holiday sports clubs (e.g. football, Sunninghill)	See evaluation table below
To increase inter and intra school competitions	<ul style="list-style-type: none">Children have more opportunities to compete with peers.Raising the profile of competitive sport.	<ul style="list-style-type: none">A range of inter school festivals/competitions organised by the DASP sports leader (e.g. basketball festival, multiskills festival, football festival)County inter school competitions for Year 4 pupils (swimming, athletics).Intra school competitions included in the majority of PE lessons.	See evaluation table below
To achieve Sainsbury's School Games Kitemark (Bronze)	<ul style="list-style-type: none">Bronze Kitemark to ensure participation, competition and leadership within the school.	<ul style="list-style-type: none">Liaising with the school's sports games leader for DorsetCompleting audit and gathering evidence for Bronze KitemarkEstablish a page on the school website specific for PE/SportsEstablishing a PE noticeboard in school.	See evaluation table below

Evaluation

Objective: To improve subject knowledge and skills of teaching staff (including HLTA).

Teacher Surveys take in Nov 2013 and then in July 2014 show teacher confidence to teach different areas of PE has increased, in most cases from 'a little' to 'a lot'.

DASP sports leader lead half termly blocks of sessions on a specific area of PE for each class. Class teacher observed to first few lessons, then team taught with the DASP sports leader and in the final lesson was observed teaching by the DASP sports leader. Feedback from the class teachers has been mixed: selection of teaching ideas and activities learnt that can be used in own teaching; good subject knowledge demonstrated; sometimes poor organisation of lessons and teaching so new skills not learnt; little inclusion of AfL strategies.

Specialist coaches have taught netball in Year 1 and 3; basketball in Year 2 and 4; tag-rugby in Year 2, 3 and 4; and cricket in Year 3 and 4. Feedback from the teachers has been very positive for netball, basketball and cricket so we are planning to rebook these coaches for this school year, 2014-15.

Objective: To increase the range of sports activities provided within the curriculum and extra-curricular opportunities.

Specialist coaches have taught netball in Year 1 and 3; basketball in Year 2 and 4; tag-rugby in Year 2, 3 and 4; and cricket in Year 3 and 4. The majority of children's feedback has been positive in all these areas taught. In basketball, most children scored the lessons 7-10 out of 10 and thought that they had improved in their skills by the end of the block of lessons. In cricket, children's scoring of the lessons was mixed but all thought their skills in this subject had improved (or remained excellent). In rugby, children's scoring of the lessons was high (opposed to the teacher's scoring) and all children thought their skills had improved. In hockey, scoring of the lessons was high and most children thought their skills had improved. In netball, most children's scoring of the lessons was high and all children thought their skills had improved (or remained high). In Year 1 children, 14 children thought their netball skills were 'not very good' before being taught and only 1 child thought this after being taught. Quote from the Year 1 teacher, 'it was wonderful to see so many boys enthusiastic about netball'.

Football has continued to be taught in each class for half a term by a specialist coach and will continue for the school year 2014-15.

A range of out-school-clubs has been provided to children in all year groups including: swimming, Tae-Kwondo, football, multi skills and tennis.

Holiday sports club have been advertised to children and parents. Some sport clubs, including local street dance and tennis clubs, have provided a free taster session in school time to all classes.

Objective: To increase inter and intra school competitions.

Year 8 children from St Mary's Middle School lead a multi skills morning with KS1 after which two children from each class took part a further multi skills morning with other schools.

All Reception and KS1 children took part in a multi skills morning at school lead by Year 8 children from St Mary's Middle School. The top scoring boy and girls from each class in KS1 then took part in a inter multi schools morning at St Mary's Middle School.

Ten children from KS1 took part in a kwik cricket morning at St Mary's Middle School along with other first schools. In the first hour, children were taught the skills for kwik cricket and in the second hour they took part in tournaments.

Children from Years 3 and 4 took part in football and basketball tournaments with other DASP first schools. Also all Year 4 children took part in orienteering and all Year 3 children took part in an athletics morning, both at St Mary's Middle School with other DASP first schools.

Objective: To achieve Sainsbury's School Games Kitemark (Bronze).

Means to achieve the bronze kitemark have been discussed between the school's PE Co-ordinator and DASP sport leader but the action plan still needs to be implemented. This will be a priority this school year; 2014-15.

A 'sports board' has been created to display sporting events and children's sporting achievement during and outside of school time.