

Frome Valley PE Sport Grant Report 2015-2016

Total Funding Awarded		£8, 525	
Objectives: <ul style="list-style-type: none">● To improve assessment opportunities in PE lessons.● To improve teacher's delivery of games and athletics.● To increase opportunities to involve less active children in sport.			
How we plan to spend our money: <ul style="list-style-type: none">● External coaches (£2320)● CPD (£730)● Updating planning (£400)● DASP School Sports Coordinator (£4262)● Change for life resources (£265)● Athletics resources (£545)			
Action Plan 2015-2016:			
Objective	Success Criteria	Actions to be taken	Evaluation (July '16)
To improve assessment opportunities in PE lessons.	<ul style="list-style-type: none">● Regular assessment against NC 2014	<ul style="list-style-type: none">● PE co-ordinator to produce assessment grids for whole school.● Staff meeting in Autumn Term linked to assessment in PE● PE subject review	Mostly Achieved. PE assessment grids have been produced for the whole school in line with other non-core subjects. A staff meeting was used to ensure all teachers could discuss expectations for each year group. Through the PE subject review, it was discussed that the assessment grids would be more successful if linked to sports as opposed to skills.
To improve teacher's delivery of games and athletics.	<ul style="list-style-type: none">● Teachers are more confident in teaching games	<ul style="list-style-type: none">● CPD for all teachers (including HLTA) in netball and athletics from specialised coaches● Specialised coaches in basketball, netball, hockey, rugby and cricket to teach various year groups across the year with teachers adding ideas to plans as they observe.● PE subject review	Achieved. All teachers including HLTA received CPD in netball and athletics. Specialised coaches in basketball, netball, tag rugby, football, athletics and tennis were used successfully across different year groups this year. A cricket coach was booked but did not turn up. A lesson observation in the PE subject review demonstrated the value of tennis CPD from the previous year. The lesson was taught from plans given at the CPD and the lesson was judged to be outstanding, with structure, activities and differentiation being highlighted as strengths.
To increase opportunities to involve less active children in sport.	<ul style="list-style-type: none">● Provide opportunities within school for less active children to be involved in sport outside normal delivery of PE	<ul style="list-style-type: none">● Identify less active children in school (through highlighting children that haven't taken part in out of school clubs or festivals/competitions in past year).● Ensure these children attend the DASP festivals/competitions for the coming year.● Provide a range of different sports for out of school clubs.● High quality specialist coaches teaching in school	Achieved. Less active children identified across the school through finding out which children attend sports clubs outside of school as well as festivals/competitions and sports clubs run by the school. These children were then chosen to attend festivals, including the can-do games, which allowed less active/SEN children to trial different sports they wouldn't get the opportunity to do within school. The PE co-ordinator also ran a 'change for life' lunchtime club for Year 4 children involving fun active activities that were chosen by the children in the club. 97% of children in Year 4 were involved in clubs/festivals on

		<ul style="list-style-type: none"> PE Coordinator to attend 'Change for Life' training and to run a lunchtime club to support this. 	top of participating in 2 hours of PE lessons.
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The effect of the premium on pupils' PE and sport participation and attainment (evaluated July 2016):

This year, part of the focus of the pupil premium funding was to ensure participation of less active pupils in sports festivals and after school clubs. Through the use of the School Sports Coordinator, festivals were organised throughout the year (e.g. orienteering, athletics, multi-skills and football) and there were opportunities for less active children to attend festivals rather than only sending more able children. The school ran a lunchtime Change For Life Club that targeted less active children that hadn't attended any festivals or after school sports clubs.

Teacher evaluations saw an improvement in children acquiring new skills in specific subjects or learning skills in more depth. Through the subject review and talking to children, there was a definite enjoyment of sports coaches coming into school.

Children's comments to this question in the PE subject review:

What do you think about the Sport Coaches? 'I like Mr Dailey because he teaches us lots of stuff.' (Rec); 'They are really good at what they teach us and when they teach us we can be as good as them.' (KS1); 'the netball was really good because they were making it hard in a good way.' (KS2)

How will you make sure these improvements are sustainable? (evaluated July 2016)

The school believes that the sports coaches have made a positive impact to the children's sport participation and attainment therefore part of our sports funding grant will be used each year on bringing in sports coaches. We will also look to widen the range of sports coaches used in school. To ensure the teacher's knowledge of specific sports skills (taught by the coaches) is sustained, the teachers will be given time to adapt their planning to incorporate new ideas and skills.