This term we will continue to work towards the Early Learning Goals (ELG's) from the Foundation Stage Profile. The children will continue to develop in the seven areas of learning through a play based curriculum.
All areas of learning are delivered through topics. Our topics this term are Minibeasts, Growing and Down on the Farm.



Personal, Social and Emotional Development

This term we will assess the children against the Early Learning Goals and through the Characteristics of Effective Learning. We will be focusing on the SEAL themes 'Relationships' and 'Changes', exploring the feelings of loss, loneliness, happiness, sadness and anger. We will also be looking at fair and unfair situations and making friends. The 'Changes' theme looks at how we have changed since we were babies, in particular how emotional and behavioural skills have developed over the year. The activities will also help children make the link between feelings and behaviour and introduce some strategies to help manage these feelings.



Physical Development

Within PE, we will be doing country dancing, Fundamental Movement Skills (FMS) and outdoor games. We will be extending our gross motor skills by practicing and developing our catching and running skills, and playing team games. The children will also continue to develop their fine motor skills using different equipment in their Let's Explore time, modeling with dough, clay, and 'junk', and using scissors and glue, sand and water equipment, and threading games.

We will continue to promote healthy and hygienic routines throughout the school day and will be monitoring the changes that happen to our bodies when we exercise. The children will also take part in regular 'Wake and Shake' sessions, as in the previous two terms.

This term the children will take part in May Day and Sports Day, we will prepare for these events through PE lessons.



Communication and Language

At the end of this term we will be assessing the children against the 3 Communication and Language Early Learning Goals. The information provided from home, our observations of the children at play and our observations of the children during adult led tasks will all add to help us make our overall judgement.

Understanding of the World

(Science, RE, ICT and Design Technology)



We will be learning about a range of minibeasts and plants, looking at their features, sorting and classifying them and recording their growth. We will look at different life cycles, including frog, butterfly and plant seeds. We will also be exploring ways to keep ourselves healthy, looking at healthy lunchboxes and finding out about our local environment.

Mathematical Development



We will be developing our skills in counting and ordering, comparing numbers and practicing our addition and subtraction skills through practical activities. The children will continue to develop their recording skills through counting and classifying minibeasts and measuring plant growth.

Literacy



We will be looking at a range of Fiction and Non-fiction texts linked to our topics. Activities will include making books, phonic and spelling games, blending and segmenting activities, group reading, writing instructions, keeping diaries, role play and puppet work, writing in different mediums (i.e. sand, dough, foam, using ribbons), listening games and fine motor skill development activities to strengthen pencil grip. We will continue with our Letters and Sounds work, focusing on vowel digraphs and learning key and 'tricky' words from Phases 3.

Expressive Arts and Design

(Art, Music)





We will be focusing on the skill of collage using a range of different materials and textures. We will be collecting natural materials and making minibeast sculptures, making observational drawings of minibeasts and plants, creating musical patterns to mimic minibeast movements, designing our own healthy living posters, creating a fruit salad and tasting a range of different fruits, vegetables and healthy snacks. The children will also be acting out stories we have shared in class, and use drama to extend their PSHE work. Within art, we will be making minibeast sculptures by following our own designs.

Frome Valley CE VA First School





Curriculum Statement





RECEPTION CLASS

SUMMER TERM







