

How can I help?

- 1. Let your child play on Mathletics. Activities are specifically design to match the words and numbers they are working with http://scs.mathletics.com/SignIn.asp?Spellodrome=true (your child has their own login details, please ask if unsure).
- 2. Develop numeracy and literacy skills by playing games on http://www.bbc.co.uk/bitesize/ks2/

Also http://www.bbc.co.uk/bitesize/ks1/ if your child needs more practice of Year 2 learning.

- 3. Hear you child read *at least* 3 times a week <u>and read</u> to them!
- 4. For science use http://www.bbc.co.uk/bitesize/ks2/science/
 - 5. For general curriculum information and activities http://resources.woodlands-junior.kent.sch.uk/

Frome Valley CE First School

Year 3

Curriculum Statement

Autumn 2nd Half

Year 3 Curriculum Overview

English Art & Design Computing Writing • design and write programs that Reading **Grammar and Spelling** To learn from the structure, accomplish specific goals • To use a dictionary to check the to use correct punctuation vocabulary and grammar of meaning of words. use sequence, selection, and including speech marks. similar text which they are • To increase their familiarity use prefixes and suffixes repetition in programs planning and writing for. with a wide range of texts, and understand how to • explain how a set of instructions To plan, draft and proof read including myths and legends add them. their writing work and to detect and correct errors Identifying how language, Read and spell common Use connectives, prepositions in them. structure and presentation exception words. and adverbs to express time contribute to meaning. and cause. **Design & Technology** Geography to use research and design criteria to design a product Mathematics to select from and use a wide range of tools and materials to accurately make a product Add and subtract 3-digit add and subtract numbers with Tell the time to the nearest evaluate their work against the numbers with ones and tens up to three digits, using formal minute mentally and with 2- and 3written methods of columnar design criteria. digits numbers using written addition and subtraction. methods. Modern Languages multiply and divide a one digit Music recall and use multiplication number by a two digit number, In French: and division facts for the 3, 4 using formal written methods. • listen attentively to spoken language and and 8 multiplication tables show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes **History** • appreciate stories, songs, poems and rhymes in the language. Science **Education Education** Religious **Physical** • to work scientifically including understanding how to conduct a fair test. Has Christmas lost its true meaning? • compare and group together different kinds We will focus on orienteering and football. to discuss and share thoughts about of rocks on the basis of their appearance and • to play competitive games challenging ideas to apply basic principles of attacking and simple physical properties to learn religious stories and defending. recognise that soils are made from rocks and understand what they teach people To find places using a map (geography) organic matter. to learn how Christians put teaching To work in a team from the Bible into practice today