



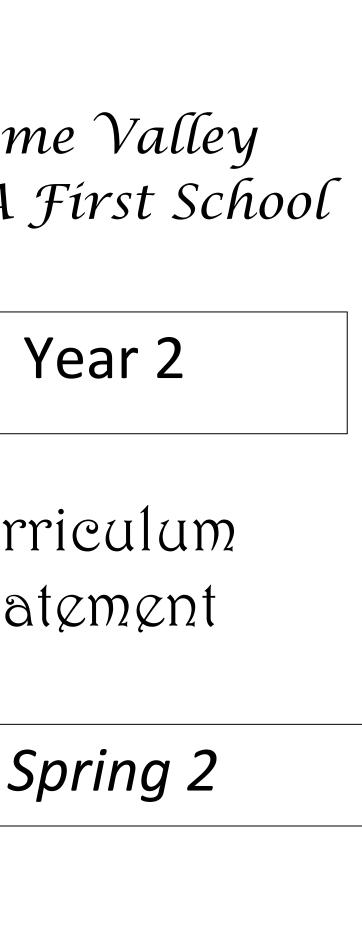
- 1. Hear you child read as often as possible and read to them too! Choose books from home and the library, as well as reading school books together.
- 2. Practise writing and saying the days of the week and the months of the year.
- 3. Practise joined handwriting. This website might be helpful

http://www.cursivewriting.org/joinedcursive-fonts.html (number 10) or speak to the teachers for any help and advice.

- 4. Practise simple adding and subtracting when you do the shopping together.
- 5.As spring approaches, keep an eye on the birds and animals that come into your garden. You could keep a diary record and share with the class during science lessons.
- 6.Get your child to teach you a strategy they have learnt in maths. Get them to explain a spelling rule of a sound from phonics they've learnt.

Frome Valley CE VA First School

Curriculum Statement



Year 2 Curriculum Overview

Art & Design: Water Water Everywhere

- To use a range of materials creatively to design and make products.
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- To learn about the work of a range of artists making links to their own work.

- To recognise, name and deal with feelings
- To think about themselves, learn from experiences and recognise what they are good at.

Physical

Education

- To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- To participate in team games, developing simple tactics for attacking and defending
- To understand the effects of exercise on the body.

Writing

- Write sentences with different forms: statement, question, exclamation, command.
- Use expanded noun phrases to describe and specify [for example, the blue butterfly].
- Use subordination (using when, if, that, or because) and coordination (using or, and, or but) to link and extend sentences.

English

Reading

- Recognise simple recurring literary language in stories and
- poetry. • Discuss and clarifying the meanings of words, linking new meanings to known vocabulary.
- Discuss their favourite words and phrases.
- Continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear.

Mathematics

Phonics

• Learn new ways of spelling

phonemes for which one or

more spellings are already

few common homophones.

• Learn to spell more words with

• Learn to spell common

contracted forms.

exception words.

known, and learn some words

with each spelling, including a

- Count forward and backward in steps of 2, 3, and 5 from 0, and make jumps in tens from any number.
- Compare and order numbers from 0 up to 100; use <, > and = signs.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.
- Compare and sequence intervals of time.
- Tell and write the time to five minutes, including guarter past/to the hour and draw the hands a clock face to show these times.
- Know the number of minutes in an hour and the number of hours in a day.

Science: Animals including humans

- To know that animals, including humans, have offspring which grow into adults.
- To find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

in a positive way.



Computing

• To use technology safely and respectfully.

To use technology to create, store, manipulate and retrieve digital content.

Geography: Water Water Everywhere

• Use basic geographical vocabulary to refer to key physical features.

• Use world maps, atlases and globes.

Use simple compass directions to describe the location of features and routes on a map.

• Use aerial photographs and plan perspectives to recognise landmarks; devise a simple map; and use and construct basic symbols in a key. Use simple fieldwork and observational skills.

MUSIC: Water Water Everywhere

• Play tuned and untured instruments musically.

Disten with concentration and understanding to a range of high-quality e and recorded music.

• Experiment with, create, select and combine sounds using the inter-related dimensions of music.



• To begin to understand the Christian concept of salvation.

• To recall religious stories.

I learn about the Easter story and God's rescue plan.