



How can I  
help?

1. Hear you child read as often as possible and read to them too! Choose books from home and the library, as well as reading school books together.
2. Practise writing and saying the days of the week and the months of the year.
3. Practise joined handwriting. This website might be helpful  
<http://www.cursivewriting.org/joined-cursive-fonts.html> (number 10) or speak to the teachers for any help and advice.
4. Practise simple adding and subtracting when you do the shopping together.
5. As spring approaches, keep an eye on the birds and animals that come into your garden. You could keep a diary record and share with the class during science lessons.
6. Get your child to teach you a strategy they have learnt in maths. Get them to explain a spelling rule of a sound from phonics they've learnt.

# *Frome Valley CE VA First School*

## Year 2

## Curriculum Statement

## *Spring 2*

# Year 2 Curriculum Overview

## English

### Writing

- Write sentences with different forms: statement, question, exclamation, command.
- Use expanded noun phrases to describe and specify [for example, the blue butterfly].
- Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but) to link and extend sentences.

### Reading

- Recognise simple recurring literary language in stories and poetry.
- Discuss and clarify the meanings of words, linking new meanings to known vocabulary.
- Discuss their favourite words and phrases.
- Continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear.

### Phonics

- Learn new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones.
- Learn to spell common exception words.
- Learn to spell more words with contracted forms.

## Art & Design: Water Water Everywhere

- To use a range of materials creatively to design and make products.
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- To learn about the work of a range of artists making links to their own work.

## Computing

- To use technology safely and respectfully.
- To use technology to create, store, manipulate and retrieve digital content.

## Mathematics

- Count forward and backward in steps of 2, 3, and 5 from 0, and make jumps in tens from any number.
- Compare and order numbers from 0 up to 100; use <, > and = signs.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.
- Compare and sequence intervals of time.
- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
- Know the number of minutes in an hour and the number of hours in a day.

## Science: Animals including humans

- To know that animals, including humans, have offspring which grow into adults.
- To find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

## Geography: Water Water Everywhere

- Use basic geographical vocabulary to refer to key physical features.
- Use world maps, atlases and globes.
- Use simple compass directions to describe the location of features and routes on a map.
- Use aerial photographs and plan perspectives to recognise landmarks; devise a simple map; and use and construct basic symbols in a key. Use simple fieldwork and observational skills.

## PSHE

- To recognise, name and deal with feelings in a positive way.
- To think about themselves, learn from experiences and recognise what they are good at.

## Music: Water Water Everywhere

- Play tuned and untuned instruments musically.
- Listen with concentration and understanding to a range of high-quality live and recorded music.
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

## Physical

## Education

- To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- To participate in team games, developing simple tactics for attacking and defending
- To understand the effects of exercise on the body.

## Religious

## Education

- To begin to understand the Christian concept of salvation.
- To recall religious stories.
- To learn about the Easter story and God's rescue plan.