



Maths:

Help your child practice their number bonds to 20 and then 100. Regular practice of times tables is also vital!

A secure knowledge of place value (Thousands, Hundreds, Tens and Units) will be very useful. Practice adding and taking away groups of 100 or 1000 and discuss what happens to the numbers as you do this.

http://www.bbc.co.uk/bitesize/ks2/maths/http://www.mathplayground.com/

Hit the Button is a fantastic app available on Ipad and Android tablet. Children can practise times tables, doubling and halving and number bonds

http://www.topmarks.co.uk/maths-games/hit-the-button

Writing:

We are focusing on handwriting this term, which is important for children's speed and presentation. You could help by getting your child to spend 15 minutes 3 times a week practicing their handwriting. They might like to copy sentences from their favourite books or write their own stories/poems.

Encourage your child to think about their tall and short letters, keeping them consistently the same. Another important focus for year 4 is applying the correct use of capital letters and full stops across all work. Please encourage your child to edit their work to check for these things.

http://www.bbc.co.uk/bitesize/ks2/english/writing/ http://www.bbc.co.uk/schools/websites/4_11/site/literacy.shtml

Frome Valley CE First School

Year 4

Curriculum Statement

Autumn 1st half

Year 4 Curriculum Overview

Reading -

- identifying main ideas drawn from more than one paragraph and summarising these
- identifying how language, structure, and presentation contribute to meaning
- use further prefixes and suffixes and understand how to add them
- spell further homophones
- spell words that are often misspelt
- place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]
- discussing words and phrases that capture the reader's interest and imagination

English

Writing -

- using dictionaries to check the meaning of words that they have read
- listening to and discussing a wide range of fiction, poetry, plays
- composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
- in non-narrative material, using simple organisational devices [for example, headings and sub-headings]
- assessing the effectiveness of their own and others' writing and suggesting improvements
- proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences

recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and

 add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate

ones)

Science

States of Matter

 ② estimate and use inverse operations to check answers to a calculation

Mathematics

- Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
- solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number

Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

- Understand and use the terms area and perimeter.
- Find the area and perimeter of a given shape.
- Find the area of shapes in different orientations.
- To describe position of 2D objects in first quadrant

PSHCE

compare and group materials together, according to whether they are solids, liquids or gases

- observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

This term we are introducing our new PSHCE curriculum JIGSAW.
Our theme is **Being Me in My World**.
We will cover the following puzzle

Becoming a class team
 Being a school citizen

pieces:

- Rights, Responsibility and Democracy
- Rewards ad consequences
- Our learning charter
- Owning our class learning charter

Design Technology

- use equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately
- select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

Computing / History

Not taught this half term

Art Paper and Portraits

- To create sketch books to record observations and to revisit and review their design ideas.
- To improve the children's mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

Geography

to locate the worlds countries, using a map to focus on the countries of Europe.

Modern

Languages

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Broaden their vocabulary particularly learning sentence starters, asking questions and putting phrases together to make longer sentences.
- describe people, places, things and actions orally

Music

- Charanga Music School ABBA Mamma Mia
- to listen and appraise different genres.
- to find the pulse within a piece of music.
- to sing songs and melodies and begin to understand how these can be interpreted.
- to continue to explore and create music using classroom percussion.

Physical

Education

- play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending (FOOTBALL COACH FRIDAY AM)
- use running, jumping, throwing and catching in isolation and in combination
- take part in outdoor and adventurous activity challenges both individually and within a team (ORIENTEERING WED PM)

Religious

Education

Understanding Christianity Creation

What can Christians learn from the story of Creation?

- To make links between the Bible and Christian beliefs.
- To describe how Christian beliefs influence daily life.
- To offer suggestions about the meaning of a Bible story