



How can I  
help?

1. Hear you child read as often as possible and read to them too!
2. Practise number bonds with your child. There is a good explanation on this website <http://www.theschoolrun.com/what-are-number-bonds>, as well as some games you can play together on the computer.
3. Practise joined handwriting. This website might be helpful <http://www.cursivewriting.org/joined-cursive-fonts.html>, or speak to the teachers for any help and advice.
4. Practise simple adding and subtracting when you do the shopping together.
5. Keep an eye in world around us, what exciting things do you see e.g. conckers, an unusual feather, something you've made at home and bring them to our science lessons to share with the class.

# *Frome Valley CE First School*

## Year 2

## Curriculum Statement

## *Autumn Term 1*

## Year 2 Curriculum Overview

### English

#### Writing

- Learn to use both new and familiar punctuation correctly.
- Learn how to use the past and present tense correctly.
- Identify parts of a sentence e.g. nouns, verbs, adjectives and adverbs.

#### Reading

- Re-read books to build up fluency and confidence.

#### Phonics

- To learn new ways to spell phonemes for which one or more spellings is already known e.g. oi & oy, ow, oa, o-e etc.

### Art & Design

- To develop a wide range of art and design techniques in using line, shape, form and space e.g. in observational drawings.

### Computing

- To use technology purposefully to create, organise and store digital content.

### Mathematics

- To count forwards and backwards to 100 in 2s, 3s, 5s and 10s.
- To understand the place value of numbers to 100.
- To compare numbers using greater than, less than and equal to.
- To know number bonds within 100 e.g.  $2 + 8 = 10$ ,  $12 + 8 = 20$ .
- To identify and name 2D shapes e.g. cube, sphere.

### Geography

- To name and locate the world's seven continents and five oceans.
- To use basic geographical vocabulary e.g. beach, cliff, coast, forest, hill.

### PSHE

- To understand our rights and create a learning charter.
- To understand that our choices have consequences.
- To help make my class a safe place to learn.

### Science

#### (Animals including humans)

- To know that animals, including humans, have offspring which grow into adults.
- To find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

### History

- To develop an awareness of the past e.g. knowing where the events they learn about fit within a chronological framework and talk about some of the similarities and differences between the past and now.
- To use a wide range of historical vocabulary e.g. past present, ancient.

### Physical Education

- To develop competence in a broad range of physical activities e.g. through throwing and catching activities and other small games skills.
- To develop a sequence working on control and coordination through gymnastics.

### Religious Education

#### Diwali

- To know some of the ways Hindus celebrate Diwali.
- To understand how celebrating Diwali brings a sense of belonging to a Hindu child.