PLAY EQUIPMENT.

As you have already been made aware you should not be allowing your children to play on the playtrail before or after school. It has now been decided, due to recent events, that the playtrail is not suitable for children in preschool and reception and only for children from year 1 and up may use it. Please bear this in mind as this is based on a health and safety review of the equipment carried out recently.

QUESTIONNAIRES

I recently handed out questionnaires for you to fill in on your views and thoughts on things we provide and support that we give. Thank you to those that have returned already. If you still need to return then can you please do so as soon as possible. Your thoughts and views are very important to us and help us shape the preschool and activities that we deliver.

Newsletter



Play, learn and grow together

SCHOOL ADMISSIONS

February 2019 Issue 6

The deadline has now been reached so if you have yet to apply you can still do this but please be aware that you may not get your first choice. School places are generally released on or around the 16th April. It is important to point out that by attending Frome Valley preschool it does not automatically secure a space in Frome Valley preschool. If you do not get your place then please see or contact Gemma as soon as possible.

TAPESTRY

We are still having issues with our tablets and internet provider so getting on to tapestry to upload any activities on the children has been very difficult. We have also been made aware that some parents were struggling to access Tapestry at home, this problem should now be rectified and you can add photos and videos of your children.

Frome Valley Preschool. School Drive. Crossways

Dorchester. Dorset

DT2 8WR

TEL:- 01305 852643Email: g.florance@fromevalley.dorset.sch.uk

SPECIAL EVENTS

So far from the questionnaires and verbal feedback from parents there has been a majority of agreement that you would like us to have more open mornings and events in which you can be part of. So with this in mind we will be holding events for Mother's day and Father's day alongside our regular open mornings every term. Please see dates to remember for details.

MARBLE TIME

Parents with older children in the school will already have an idea of marble time, but for parents who don't know......Marble time is a special time which the children work towards so they can bring in their own toy and play in school with them. As preschool we feel this maybe a little much so there will be other rewards like teddy bears picnics, party afternoons and film time with popcorn. We will let you know with plenty of notice as we would like to invite all the children in for marble

SIGNING IN AND OUT

Please ensure you are signing your children in and out of preschool. If anyone else drops off your child or picks them up can you please let them know they need to do this.

Dates to remember

Friday 15th February 19
Inset day

Monday 18th-Friday 22nd February 19

Half Term

Friday 8th March 19

Open morning for Parents

Friday 29th March 2pm-3pm

Mother's Day Cream Tea.

Friday 5th April 19

End of Spring term.

Tuesday 23rd April 19

First day of Summer Term

DRINKS STATION

Please ensure you bring a labelled drinks bottle with your child everyday they are in preschool. They should be able to access drink throughout the day themselves and it is also expected in school.



Our focus this month will be again on literacy and numeracy. We will be continuing numerical and shape games and activities for the children to play in groups and one on one times. We will also be making sure that the children are still enjoying a wide range of stories and songs on a daily basis to encourage language development.

We are also starting to give the children more lead in their own learning and development. For a long time the term 'Child led play' has been misunderstood as just repeating activities children appear to enjoy. Whereas it is actually more focused on allowing children to explore activities in their own unique way and using descriptive commentary on what they are doing rather than bombarding them with questions.

We are hoping this will not only increase the children's language development but also their learning and development in all areas of the EYFS.



We have been incorporating more physical play for the children, including using larger equipment within our P.E times and making these sessions more frequent. We have also been very lucky and enjoying P.E sessions with Mr Daley, who the children love.

We have been using the white board in our classroom for carpet times and focus groups and the children have really enjoyed and been more focused on our learning times when using it.

The children really enjoyed our water and weather topic. They have shown great knowledge on what we use water for and also enjoyed learning about the water cycle.

NO NUTS AND NO







SHOES AND COATS

and outside play.

Can we ask you to support but encourage your child to put on their own shoes and coats. It is a skill they need for school but even within the preschool it can help with transition times when trying to do activities such as P.E

NAPPIES AND TOILET TRAINING

If your child wears nappies/pull ups then can

we please ask that you make sure you put in at least three nappies and also ensure that you provide wipes. As a preschool these are not items that we have readily available. Can we also remind you that you need to provide multiple changes of clothes if you are potty training your child.

coa

WHAT WE ARE DOING NEXT

This month we are looking at the topic of the Chinese New year and Down on the farm.

- We will be discussing Chinese New Year and all the different celebrations they take part in.
- Dancing to Chinese music and watching the parades.
- Tasting Chinese food.
- Learning about what farms are used for.
- Talking about all the animals we may find on the farm
- Reading stories on farms and animals.

What you can encourage at home

At home you can:

- Look out for any farm animals you may see on your way into preschool or on trips out
- Talk about farms and animals to your children
- Bring in farm or animal stories from home
- Encourage your child to

As always we would like to thanks you for your continued support in preschool and appreciate you reading this information as we feel this is a really good communication tool for parent partnership.

Many thanks

Gemma and your preschool team.