

## Frome Valley First School Provision Map 2016 - 2017

Year:	Name:	Class:	Date of Birth:	Level of Support: <b>NSA / K / EHCP</b>
Area of need	Wave 1	Wave 2	Wave 3	Gifted and Talented
<b>Cognition and Learning</b>	<ul style="list-style-type: none"> <li>• AfL (Success criteria, self/peer assessment)</li> <li>• Differentiated curriculum, teaching and learning</li> <li>• Programmes of study</li> <li>• Planning for a range of learning styles.</li> <li>• Differentiated groups</li> <li>• TA support</li> <li>• Appropriate classroom organization</li> <li>• Use of ICT/IWB</li> <li>• Guided Reading / Guided Maths</li> <li>• Visual timetables</li> <li>• Read Write Inc (Phonics)</li> <li>• Read Write Inc (Spelling Zone KS2)</li> <li>• Individual reading with adult 1 x week</li> <li>• WOW cards</li> <li>• Class Dojo</li> <li>• Monthly PSHCE focus</li> </ul>	<ul style="list-style-type: none"> <li>• RWI Booster Groups (KS2)</li> <li>• Phonics Booster Group (KS1)</li> <li>• First Class @ Number (KS1)</li> <li>• In class support from T or TA</li> <li>• Group work supported by T/TA outside of teaching time</li> <li>• Review time for Maths (following lesson to secure concepts)</li> <li>• Visual Perception Support</li> </ul>	<ul style="list-style-type: none"> <li>• Individual reading</li> <li>• SENSS support</li> <li>• Catch up programme</li> <li>• 1:1 support</li> <li>• Taming Tricky Words</li> <li>• Use of tablet for class work</li> </ul>	<ul style="list-style-type: none"> <li>• Enrichment programme in all subjects (T led)</li> <li>• Participation in DASP Enrichment workshops</li> <li>• Dive in Deeper and Extension task for Maths</li> </ul>
<b>Speech, Communication and Interaction Needs (SLCN)</b>	<ul style="list-style-type: none"> <li>• Speaking and listening activities</li> <li>• Differentiated curriculum, teaching and learning</li> <li>• Visual timetable</li> <li>• AfL (Talk Partners, Success Criteria)</li> <li>• Singing</li> <li>• School performances</li> <li>• Drama</li> <li>• Guided Reading</li> <li>• Vocabulary mats</li> <li>• Topic vocabulary homework</li> </ul>	<ul style="list-style-type: none"> <li>• Group work with TA</li> <li>• Individual resources</li> <li>• RWI Booster Groups (KS2)</li> <li>• Spelling lists (key words)</li> <li>• Pre-teaching of vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• SALT support/programmes delivered by HLTA / T</li> <li>• Outreach support</li> <li>• Sue Brazier Education Extra</li> <li>• Catch up Reading</li> <li>• Talking Partners</li> <li>• Pre-teaching of vocabulary</li> <li>• Clicker</li> </ul>	<ul style="list-style-type: none"> <li>• DASP Pupil voice</li> <li>• School Council</li> <li>• Lead roles in assemblies / school productions</li> <li>• Participation in DASP Enrichment workshops</li> <li>• Pupil Governors</li> </ul>

Area of need	Wave 1	Wave 2	Wave 3	Gifted and Talented
Social, Emotional and Mental Health (SMEH)	<ul style="list-style-type: none"> <li>Behaviour Policy</li> <li>PSHCE lessons / Jigsaw Curriculum</li> <li>Jigsaw Certificates</li> <li>Kindness Tree</li> <li>Gerald Giraffe (Lunchtime)</li> <li>SMSC Books</li> <li>Class Dojo</li> <li>Circle Time/Emotional barometers</li> <li>School Golden Rules</li> <li>WOW cards</li> <li>DASP Citizenship Charter</li> <li>Friendship benches</li> <li>Incredible Years parenting (Pre School/Rec/KS1)</li> <li>Whole Class Targets (Marble Time)</li> <li>Home/school diaries</li> <li>Monthly PSHCE focus</li> <li>Visual Timetables</li> <li>Calm down areas</li> <li>Sensory box</li> </ul>	<ul style="list-style-type: none"> <li>Small group Nurture Groups</li> <li>TA support</li> <li>Talking Partners</li> </ul>	<ul style="list-style-type: none"> <li>Support plans from Behaviour support</li> <li>Individual targets/reward systems</li> <li>School nurse</li> <li>Counselling</li> <li>ELSA</li> <li>Art Therapy</li> </ul>	<ul style="list-style-type: none"> <li>DASP Pupil Voice</li> <li>Anti Bullying Ambassador</li> </ul>
Sensory and Physical (PD)	<ul style="list-style-type: none"> <li>PE curriculum</li> <li>Handwriting activities</li> <li>After school clubs (dance, swimming, sports)</li> <li>Storycise</li> <li>Healthy Schools initiatives</li> <li>Monthly PSHCE Focus</li> <li>Sports Day</li> <li>Appropriate organization of classroom</li> </ul>	<ul style="list-style-type: none"> <li>Write from the Start (KS2 VP Handwriting Group)</li> <li>Early Handwriting Support (KS1)</li> <li>Learn to Move, Move to Learn</li> <li>Fiddly Fingers time</li> <li>Fine motor skills activities</li> <li>Access to appropriate equipment</li> <li>Medical training (EPI-pen)</li> <li>SENSS Sensory Support</li> </ul>	<ul style="list-style-type: none"> <li>Specific equipment</li> <li>Outreach from appropriate agencies (eg, Physio, OT)</li> <li>1:1 support</li> <li>Daily pencil exercises</li> <li>Sit n Move Cushion</li> <li>Slanted desks</li> <li>Handwriting paper</li> </ul>	<ul style="list-style-type: none"> <li>Participation in DASP Enrichment workshops</li> <li>PE Enrichment programme</li> </ul>
Additional Provision	<ul style="list-style-type: none"> <li>Open Afternoons</li> <li>Parent information evenings</li> <li>Transition activities</li> </ul>		<ul style="list-style-type: none"> <li>Counselling (School Nurse - CAMHS Level 2)</li> <li>Family Information Service</li> <li>Threshold Documents</li> <li>Family Partnerships Zones</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
Signed:	<u>Parent</u>	<u>Teacher</u>	<u>SENCo</u>	<u>Date</u>

