

- what is happening in the story e.g. How is he feeling? Why did he slam the door?
- Practise number bonds to 10 (then 20) with your child e.g. 5 + 3 = 8, 8 - 5 = 3, 17 + 3 = 20. Some useful websites to help with this are: https://www.bbc.co.uk/sport/av/supermovers/ 43009137

https://www.bbc.co.uk/cbeebies/shows/numbe rblocks#episodes (especially series 2 and 3 but all of them are useful!)

- Practise the 2,5 and 10 times tables so that they know the facts off by heart. Then work on the division facts linked to these.
- Practise reading and spelling Year 2 exception words. Check they have remembered the words from previous weeks.
- Discuss the different type of coins/notes with your child. Encourage them to find the correct money to pay for something in the shops or help them to calculate totals and change.

Frome Valley

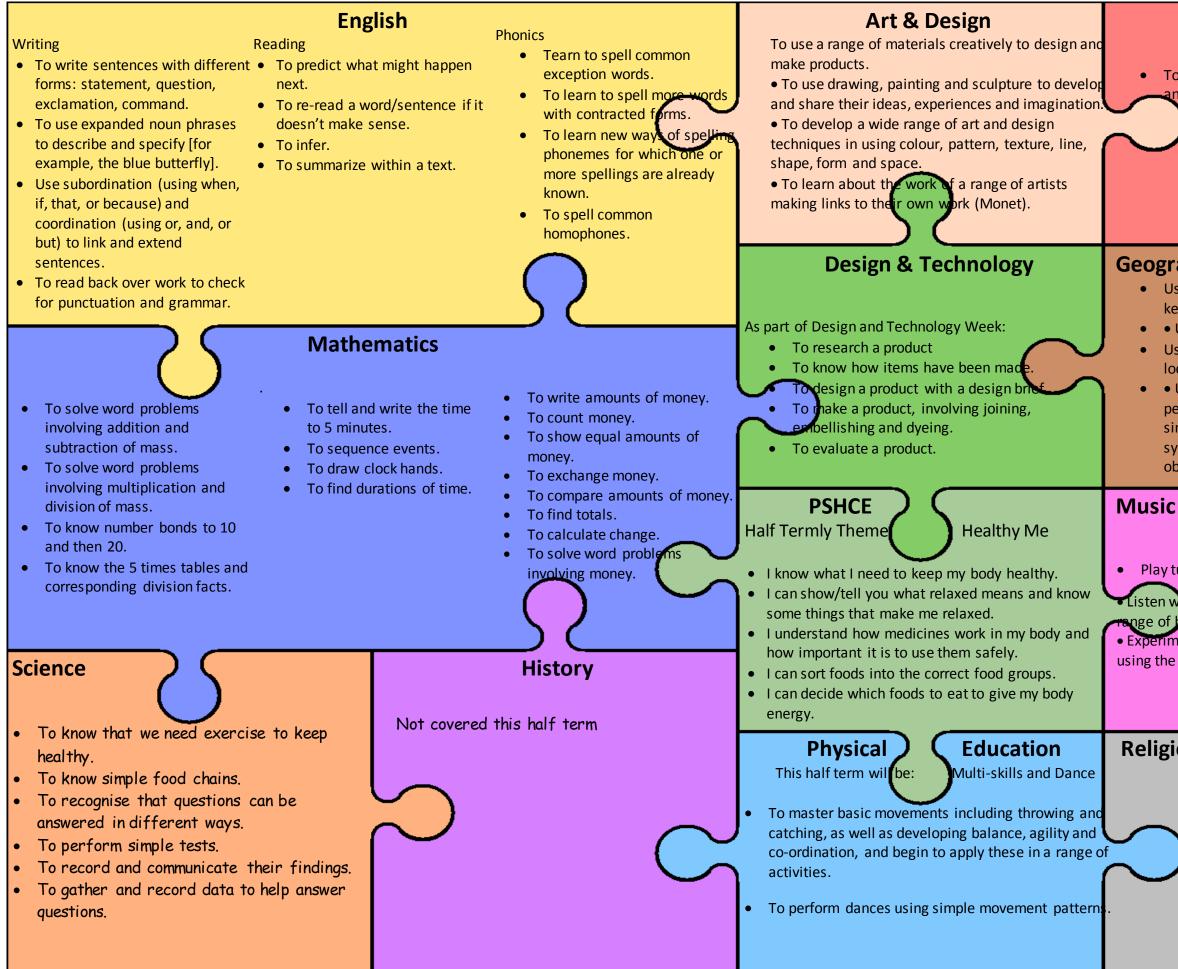
## Year 2

Curriculum Statement

Spring Second Half

# CE First School

## Year 2 Curriculum Overview



## Computing

 To use technology to create, store, manipulate nd retrieve digital content.

### Geography

- Use basic geographical vocabulary to refer to key physical features.
- Use world maps, atlases and globes.
- Use simple compass directions to describe the location of features and routes on a map.
- Use aerial photographs and plan perspectives to recognise landmarks; devise a simple map; and use and construct basic symbols in a key. Use simple fieldwork and observational skills

- Play tuned and untuned instruments musically.
- Listen with concentration and understanding to a range of high-quality live and recorded music. • Experiment with, create, select and combine sounds using the inter-related dimensions of music.

### **Religious**

## Education

- To understand the term 'Good News' To tell stories from the bible and recognise links to the Gospel. To know some of the teachings of
- 'Good News' from the bible.
- To understand how beliefs can be put into practise.
- To know the Easter Story.