

*This term we will continue to build on the successful first term the children have had at Frome Valley. We will work towards the Early Learning Goals (ELG's) from the Foundation Stage Profile, through the six areas of learning, using a play based curriculum. All areas of learning are delivered through topics. Our topics this term are Up, Up and Away, Traditional Tales, People who help us, and Easter.*



## **Personal, Social and Emotional Development**

The children will continue to become more independent, and begin to take responsibility for their own learning through planning and reviewing opportunities. We will continue to develop the children's Assessment for Learning (AfL) skills through the use of talking partners, success criteria and self assessment. The children will be working together to achieve weekly class goals from the DASP (Dorchester Area Schools Partnership) Citizenship Charter. In our Jigsaw work, we will continue to explore a range of feelings through circle time. During the first half term we are thinking about 'Dreams and Goals', focusing on being motivated learners, and in the second half we focus on 'Healthy Me!' developing skills in self-awareness and taking care of ourselves.

## **Physical Development**

Within PE, we will be focusing on gymnastic skills in the first half of term and dance/drama in second half of term. We will be developing skills in all areas of gymnastics including floorwork, traveling and using apparatus. The children will continue to develop their fine motor skills using a range of tools and equipment. Activities will include cooking, modeling with dough, clay, and 'junk', using scissors and glue, sand and water equipment, and threading games.

We will continue to promote healthy and hygienic routines throughout the school day and children will take part in regular 'Storycise' sessions.



## **Communication and Language**

This term, we will be developing our talking partner skills and using opportunities to work with our talking partners to help us progress in our learning.

We will be encouraging the children to use their communication skills through there play. We will be stepping back and allowing the children to develop their negotiation and problem solving skills. They will have opportunities to solve disagreements with peers and develop strategies for problem solving.



## **Understanding of the World**

(Science, RE, ICT and Design Technology)



In the first term, our Science work will focus on 'Investigating materials' looking at floating and sinking, and which materials are waterproof. The children will then be designing and making a boat in DT. During 'Traditional Tales', our science work will focus on 'Forces', particularly pushing and pulling. In RE, the children continue to explore stories and teachings from a range of religions. The children will learn that the Bible is a special book for Christians. In ICT, the children will learn to use a programmable toy (BeeBot) and will use the digital cameras to recreate familiar stories.

## **Mathematical Development**



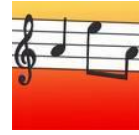
The emphasis this term will be on the Calculating. The children will develop skills in adding and subtracting, using groups of objects and numbers from 0 -20. To meet the Early learning Goal at the end of the year the children need to be able to add, subtract and work out one more and one less. The children will continue to develop their counting and number recognition skills. Linking with our UW work, the children will begin work on sorting objects based on different criteria. We will be investigating capacity and estimation. We will also be looking at measuring length, weight and time.

## **Literacy**

The children will continue to progress through the Read Write Inc programme, focusing on blending for reading and segmenting for spelling. They will be learning to read and spell some common words, and continue to develop their handwriting through a range of activities. We will be using a wide selection of fiction and non-fiction texts, linking with our topic work. The children will participate in some guided reading activities. During Traditional Tales, the children will further develop their Speaking and Listening skills by recreating familiar stories through drama.

## **Expressive Arts and Design**

(Art, Music)



We will be experimenting with a range of artistic techniques, using different mediums and materials. We will be working towards creating a 'textured' water picture, combining their painting and collage skills. We will also be looking at the work of other artists and expressing our thoughts about their work. The children will continue to develop their fine motor skills by handling a variety of tools and equipment. In Music, the children will explore the sounds of a wide range of instruments. During 'Traditional Tales' we will be using both instruments and our voices to add sound effects to the stories we are looking at. We enjoy daily singing and story time.

*The Foundation curriculum is delivered in a cross curricular style, therefore many areas of learning overlap. We will be holding another Drop in session during the Spring Term, please come along and join us. Further details to follow! We look forward to another happy and productive term. If you have any questions, please come and see me or put a note in the home-school diary.*

*The Reception Class Team /*

# Frome Valley CE First School



## Curriculum Statement



## RECEPTION CLASS

### SPRING TERM

