How can I help?

- Listen to your child read their reading books and encourage them to link the text with their own experiences.
- Help your child to say the alphabet in order and to know letter names (as well as their sounds).
- In the next few weeks, your child will come home with some SPAG (Spelling, Punctuation and Grammar) homework – please work with your child to complete this.
- Practise mental oral maths skills with your child e.g. counting up to 20 (and beyond if they find this easy) – they need to count forwards, backwards and from different starting points – backwards is the one they struggle with!).
- Our topic this term is: Houses and Homes. We will look in more detail at castles. It would be great if you could discuss castles with your child or even better visit a local castle!
- Discuss different materials with your child e.g. what objects are made out of and why? Discuss material properties using the terms: flexible, waterproof, opaque, see-through, absorbent.

Frome Valley CE First School

Year 1

Curriculum Statement

Autumn First Half

Year 1 Curriculum Overview

English

- Apply phonics knowledge and skills to decode and spell words.
- Respond quickly with the correct sound to grapheme for all phonemes.
- Read accurately by blending sounds in unfamiliar words containing sounds that have been taught.
- Listening to and discussing a wide range of literature.
- Understand both the books they can read and those they listen to.
- Answer questions about a variety of texts, e.g. what is going to happen next?
- Participate in discussion, through listening and taking turns.
- Sit correctly at the table and hold a pencil correctly.
- Begin to spell the days of the week.
- Name the letters of the alphabet.
- Begin to form lower case letters and numbers starting in the correct place.
- Write sentences by saying out loud what they are going to write about.
- Read aloud their writing clearly to other people.
- Write using capital letters, full stops and finger spaces.

Art & Design

- Use a range of materials to design and make a castle.
- Use drawing to develop and share their ideas, experiences and imagination.

Computing

- Not covered this half term.

Mathematics

- Count to 20, forwards and backwards beginning from any given number.
- Read and write numbers to 20,
- Given a number identify one more or one less using objects and number lines.
- Read, write and interpret the symbols +, - and =.
- Write numbers to 10 in words.
- To make number bonds to 10.
- To add by using number bonds.
- To add by counting on.
- To subtract by counting back.
- To subtract by crossing out.
- To subtract by using number bonds.
- To name positions in queues.
- To solve picture problems.
- To name left and right positions.

Design & Technology

- Design their own castle using given criteria.
- Generate, develop and communicate ideas through talking and drawing.
- Use tools and equipment to make the castle.
  - Select the correct materials to make a castle.

Explore how we can improve structures.

Geography

- Not covered this half term.

Science

- To distinguish between an object and the material from which it is made
- To recognise & name common materials
- To name and describe the properties of everyday materials.
- To carry out simple tests to answer questions like: What is the best material for an umbrella, for curtains, for a gymnast's leotard, etc.
- To observe closely.

History

- Discuss and compare different homes from the past.
- Find out about significant historical places in the locality – Lulworth Castle.

PHSCE

Half Termly Theme – Being me in my world

- To feel special and safe in my class.
- To know that I belong to my class.
- To know how to make my class a safe place for everybody to learn.
- I can recognise how it feels to be proud of an achievement.
- I can recognise the range of feelings when I face certain consequences.

Music

- To begin to play tuned and untuned instruments
- Use their voices expressively and creatively by singing songs.
- Listen with concentration and understanding to a range of music.
- To understand and use the terms: pitch, tempo and pulse.

Physical Education

Basketball + Gymnastics

- To participate in team games and to learn what makes an effective team.
- To develop balance, agility and co-ordination.

Religious Education

- To know and retell the story of creation.
- To know that Christians believe God created the world.
- To know how Christians say thank you to God for the creation.
- To think, talk and ask questions.