

How can I help?

- Read a wide range of books to your child and ask them questions about what they have listened to. Encourage them to discuss the title of the text and why this title has been chosen.
- Practise mental oral maths skills with your child e.g. counting up to 100 (forwards, backwards and from different starting points); counting up in 2s, 10s and 5s; quick recall of number facts to 10 e.g. 8-5, 6-3, 7-4, 4+6, 3+5, 2+4.
- Help your child to read and spell the Year 1
 exception words that will be sent home every
 Friday.
- Discuss with your child different material properties. Help your child to understand the following terms: waterproof/non-waterproof, magnetic/non-magnetic, absorbent/nonabsorbent, stretchy/stiff.
- Half termly topic: The lady with the lamp. Help your child to know why Florence Nightingale is an important person in history and how she changed nursing and hospitals for the better.

Frome Valley CE First School

Year 1

Curriculum Statement

Spring First Half

Year 1 Curriculum Overview

• To apply phonics knowledge and • To spell words with the suffixes: skills to decode and spell words.

- To respond speedily with the all phonemes, including alternative sounds to graphemes.
- To read words containing—s, —es, -ing, -ed, -er and -est endings. ● Write sentences by saying out
- To name the letters of the alphabet.
- In reading, to predict what might To re-read what they have happen on the basis of what has been read so far.

- **English** ing, -er, -ed, est, -es, -s
- To understand the term 'plural'.
- correct sound to grapheme for To understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.
 - loud what they are going to write about.
 - written to check that it makes sense

- To begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
- To use a capital letter for names of people, places, the days of the week, and the personal pronoun

Art & Design

Not covered this half term.

Computing

- To use technology safely and respectfully, keeping personal information private.
- To use PowerPoint to create a simple sentation of learning.

Design & Technology

• Not covered this half term.

Geography

Not covered this half term.

Mathematics

- To know number facts to 10
- To know addition and subtraction facts.
- To count to 40

Science

- To write numbers to 40
- To count in tens and ones
- To compare numbers
- To find out how much more
- To make number patterns

- To solve word problems
- To apply knowledge of addition and subtraction facts to solve problems
- To compare volume and capacity
- To find volume and capacity
- To measure height and length using a ruler.

PHSCE

Half Termly Theme

Dreams and Goals

- To set simple goals.
- To set a goal and work out how to achieve it.
- To understand how to work well with a partner.
- To tackle a new challenge and understand this might stretch my learning.
- To know how I feel when I see obstacles and how I feel when I overcome them.
- To know how I feel when I succeed.

Music

- To begin to play tuned and untuned
 - instruments Use their voices expressively and creatively by

iging songs.

- Listen with concentration and understanding to a range of music.
- To understand and use the terms: pitch, tempo and pulse.

Physical

This half term will be: gymnastics

Education dance/aerobics and

- To develop agility and coordination in gymnastics.
- To perform dances using simple movement patterns.

Religious

Education

- To identify when it is easy and difficult to show friendship.
- To explore when Jesus may have found friendship difficult.
- To identify the values of friendship.
- To listen to the stories: Stilling the Storm, Story of Zacchaeus, Mary, Martha and Lazarus.

History

- To name and describe the properties of everyday materials.
- To perform simple tests.
- To record and communicate findings in a range of ways and begin to use scientific language.
- To gather and record data to answer questions
- To ask simple questions and to recognise that questions can be answered in different ways.
- To identify and classify.

- To ask questions.
- To answer questions.
- To know about the lives of significant individuals in the past (Florence Nightingale and Edith Cavell). To know about ways in which we find out about the past.
- To identify similarities and differences between ways of life in different periods.