



How can I
help?

1. Hear you child read as often as possible and read to them too!
2. Practise number bonds with your child.
There is a good explanation on this website <http://www.theschoolrun.com/what-are-number-bonds>, as well as some games you can play together on the computer.
3. Practise joined handwriting. This website might be helpful <http://www.cursivewriting.org/joined-cursive-fonts.html> (number 10) or speak to the teachers for any help and advice.
4. Practise simple adding and subtracting when you do the shopping together.
5. Keep an eye on world around us, what exciting things do you see e.g. conkers, an unusual feather, something you've made at home and bring them to our science lessons to share with the class.

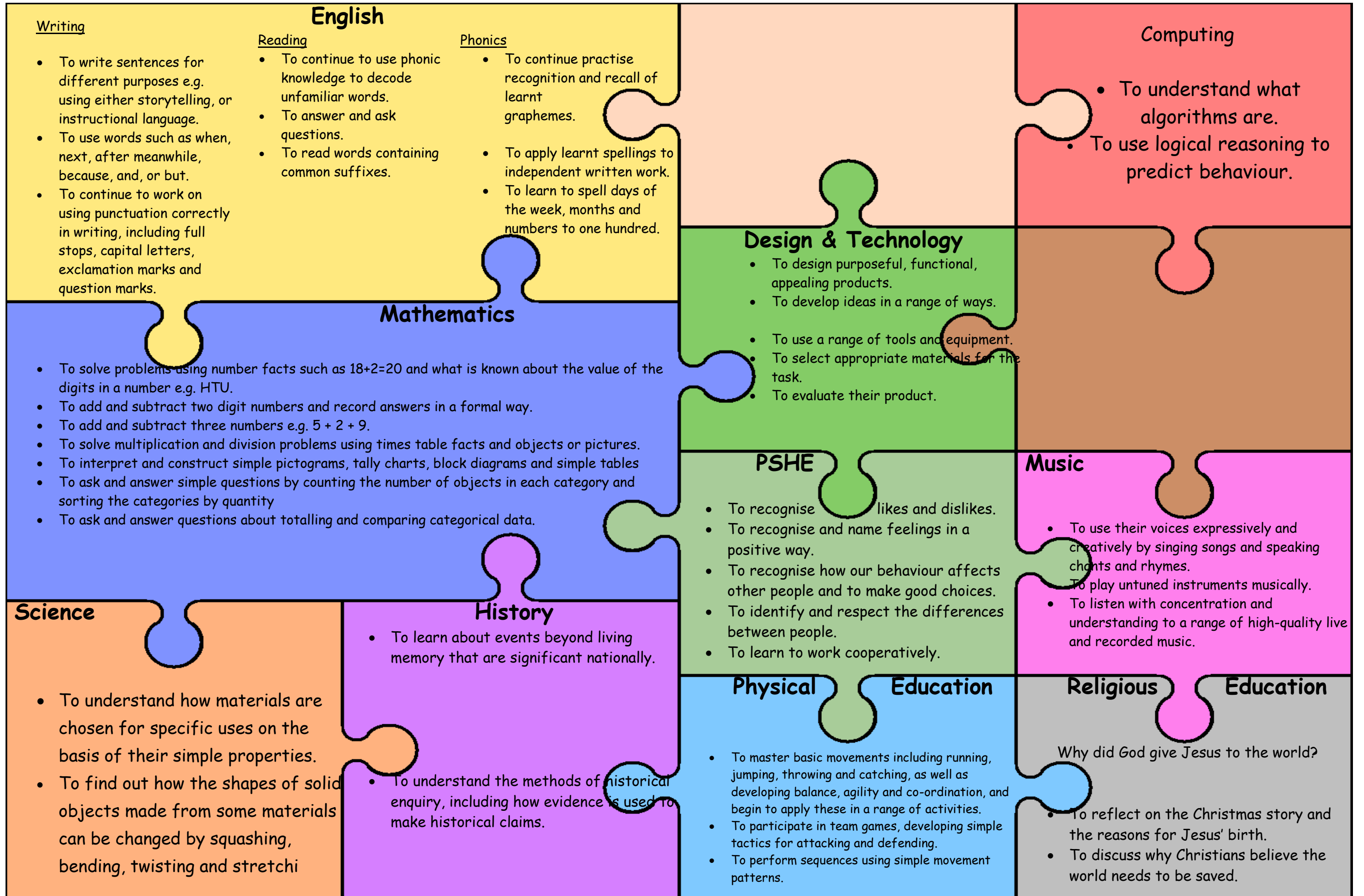
Frome Valley CE VA First School

Year 2

**Curriculum
Statement**

Autumn Term 2

Year 2 Curriculum Overview



Writing

- To write sentences for different purposes e.g. using either storytelling, or instructional language.
- To use words such as when, next, after meanwhile, because, and, or but.
- To continue to work on using punctuation correctly in writing, including full stops, capital letters, exclamation marks and question marks.

English

Reading

- To continue to use phonic knowledge to decode unfamiliar words.
- To answer and ask questions.
- To read words containing common suffixes.

Phonics

- To continue practise recognition and recall of learnt graphemes.
- To apply learnt spellings to independent written work.
- To learn to spell days of the week, months and numbers to one hundred.

Mathematics

- To solve problems using number facts such as $18+2=20$ and what is known about the value of the digits in a number e.g. HTU.
- To add and subtract two digit numbers and record answers in a formal way.
- To add and subtract three numbers e.g. $5 + 2 + 9$.
- To solve multiplication and division problems using times table facts and objects or pictures.
- To interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- To ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- To ask and answer questions about totalling and comparing categorical data.

Science

- To understand how materials are chosen for specific uses on the basis of their simple properties.
- To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretchi

History

- To learn about events beyond living memory that are significant nationally.
- To understand the methods of historical enquiry, including how evidence is used to make historical claims.

Design & Technology

- To design purposeful, functional, appealing products.
- To develop ideas in a range of ways.
- To use a range of tools and equipment.
- To select appropriate materials for the task.
- To evaluate their product.

PSHE

- To recognise likes and dislikes.
- To recognise and name feelings in a positive way.
- To recognise how our behaviour affects other people and to make good choices.
- To identify and respect the differences between people.
- To learn to work cooperatively.

Physical

Education

- To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- To participate in team games, developing simple tactics for attacking and defending.
- To perform sequences using simple movement patterns.

Computing

- To understand what algorithms are.
- To use logical reasoning to predict behaviour.

Music

- To use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- To play untuned instruments musically.
- To listen with concentration and understanding to a range of high-quality live and recorded music.

Religious

Education

- Why did God give Jesus to the world?
- To reflect on the Christmas story and the reasons for Jesus' birth.
 - To discuss why Christians believe the world needs to be saved.

