

## Frome Valley PE Sport Grant Report 2019-2020

<b>Total Funding Awarded</b>	<b>£17,110</b>
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### Objectives:

- To embed The Daily Mile into the curriculum.
- To ensure PE provision can be sustained for future years.
- To increase sports participation at break and lunchtimes.

### How we plan to spend our money:

- External coaches (£2600)
- Lunchtime Sports Facilitator (£2500)
- PE Subject Review (£170)
- Artificial football pitch (astroturf) (£6,000 + PTFA funding extra £4000)
- DASP School Sports Coordinator (£2500)
- Update sports equipment £3,340

### Action Plan 2019-2020:

Objective	Success Criteria/Impact	Actions to be taken	How it will be monitored	Evaluation (March '20)
To embed The Daily Mile into the curriculum.	<ul style="list-style-type: none"> <li>● Behaviour/concentration better in learning.</li> <li>● Children fitter and healthier.</li> </ul>	<ul style="list-style-type: none"> <li>● Teachers to add Daily Mile into timetables (at least 3 times a week)</li> <li>● 'Mile a Day' whole school display showing miles achieved as a school/class</li> <li>● Special Daily Mile events planned into each half term e.g. Parents do Daily Mile, Julia's House Daily Mile</li> <li>● Buy each class a pedometer to track distance/motivate children</li> </ul>	<ul style="list-style-type: none"> <li>Pedometer readings</li> <li>Pupil questionnaire</li> <li>Whole school display totals</li> </ul>	Daily Mile added on to each class' timetables. Mile a Day whole school display set up and ready to use from Autumn Term. We took part in Julia's House Daily Mile fundraising event and raised over £1000. A pedometer has been purchased for each class ready to use in Autumn Term.
To ensure PE provision can be sustained for future years.	<ul style="list-style-type: none"> <li>● Better focus within lessons.</li> <li>● Children enjoying/participating in the learning more</li> <li>● Behaviour better at break and lunch.</li> </ul>	<ul style="list-style-type: none"> <li>● All staff asked which equipment is lacking/wish list for curriculum/playtimes</li> <li>● Sports coaches consulted on any equipment ideas</li> <li>● Children's views on sports equipment 'wish list' for break/lunch</li> <li>● Purchase equipment</li> <li>● Create new sports zones</li> <li>● Astro Turf purchased so grass area can still be used in winter.</li> </ul>	<ul style="list-style-type: none"> <li>Pupil questionnaire</li> <li>Staff evaluation of resources</li> </ul>	All staff have been consulted and sports equipment purchased for both PE lessons in school and also break/lunchtimes. Astroturf has been purchased and was fitted at the end of summer holidays.
To increase sports participation at break and lunchtimes.	<ul style="list-style-type: none"> <li>● Behaviour better at break and lunch.</li> <li>● Children fitter and healthier.</li> <li>● Children enjoy break and lunchtimes more.</li> </ul>	<ul style="list-style-type: none"> <li>● Continue to employ a lunchtime sports facilitator to set up and encourage sports at lunch linked to pupil questionnaire 2019 ideas.</li> <li>● Purchase Astro Turf so grass can be used during winter</li> <li>● Playground Pals (Year 3) to set up and organise sports games at break and lunch.</li> <li>● Children and staff consulted over playground sport zones ideas.</li> <li>● New sport playground zones set up</li> </ul>	<ul style="list-style-type: none"> <li>Pupil questionnaire</li> <li>Pupils views on use of playground equipment/sports zones before and after</li> </ul>	Playground Pals was set up and used from the start of Autumn Term. Astroturf has been purchased and was fitted at the end of summer holidays. All staff have been consulted and sports equipment purchased for break/lunchtimes. New playground zones will be set up in Autumn Term linked to new equipment.

**The effect of the premium on pupils' PE and sport participation and attainment (to be evaluated July 2020):**

Each class now includes The Daily Mile into their weekly timetables meaning sports participation has increased within the school day. By having a fundraising activity linked to fitness and The Daily Mile, there was more awareness of The Daily Mile at home and children were keen to prepare and continue their 'mile' before and after the event. Due to Covid19, tracking the fitness of the children as part of The Daily Mile was not done. This will continue onto next year's sport grant report. The new sports equipment at break and lunchtime has also increased PE and sports participation outside of the curriculum and more children are choosing a physical activity to do in their play time than they did before. The astroturf has also allowed physical activity (such as football) to take place every break and lunch time, where previously it would not have been allowed if the grass was wet (the majority of the winter!).

**How will you make sure these improvements are sustainable? (to be evaluated July 2020)**

These improvements are sustainable by The Daily Mile now being an established part of each class's timetable. Fitness trackers have now been purchased which means the children can see how much fitness they are doing each week and the fitness trackers can also be sent home to help improve the whole family's fitness levels. This will remain on next year's PE Sport Grant Report due to Covid19. The astroturf means that being more physically active at break and lunch can be achieved throughout the year (rather than just in the dryer months). The new sports equipment means that having a more active break and lunch can be sustained for future years as enough equipment has been purchased to cover any missing or broken pieces of equipment for the next few years.