



## Frome Valley CE First School Achievement Plan

<b>Child:</b>	<b>Year Group:</b>	<b>Date:</b>
<b>SEN code: (please circle/highlight)</b>	<b>SEN support (K)</b>	<b>EHCP (E)</b>
<b>Next meeting:</b>		

### Child's thoughts *(to be completed with Class Teacher)*

### Parent's thoughts

<b>What are your strengths?</b>	<b>What are your child's strengths?</b>
<b>What do you find difficult or challenging?</b>	<b>What do you think your child finds challenging? What would you like us to help your child with?</b>
<b>What is school like for you at the moment?</b>	
<b>What are your dreams for the future? (child and parent)</b>	

## Targets

Target	How school will help achieve	How parents can help achieve	How your child can help his/her learning	Review comments Date:
To spell CVC words correctly e.g. fat, cot, dog	Daily phonics sessions in Reception  Phonics intervention in a small group where initially put sound cards in correct places then working up towards writing the sounds independently.	Use of alphabet letters or bath foam letters or letters on post it notes - can they put the sounds in the correct order to spell the word  Writing CVC words for a shopping list	Pinch out each sound using fingers  Say the sound really slowly so it's easier to hear all the sounds.	
To read CVC words	Daily phonics sessions in Reception  Phonics intervention in a small group with Teacher using a multi-sensory approach e.g. lego, colours, jumping in hops, tapping a cake tin.	Use phonics pack at home  Continue to read school reading books  Balloon phonics on topmarks website	Say the 1st sound first when reading a word (keeping finger on first sound to help)	
To recall number bonds to 5.	Flashcards with number bonds to 5  Use of visual resources e.g. 10s frames and rekenrek  Precision teach on number bonds to 5	Flashcards with number bonds to 5 - pictures first then numbers.  Putting number bonds into real life problem solving. We need 5 plates. I have 2 plates, how many more do I need?	Use 10s frame and rekenreks to help me  Focus for 5 minutes in whole class learning and independent work  Practise my flashcards at home	

<b>Signed by class teacher:</b>	<b>Signed by parent(s):</b>	<b>Signed by SENCO:</b>
<b>Date:</b>	<b>Date:</b>	<b>Date:</b>