|  |  |  |  |
| --- | --- | --- | --- |
| How can I help?

|  |
| --- |
| * Listen to your child read their Read Write Inc book that is sent home every Thursday.
* Read a wide range of books to your child, including poetry and discuss with them any vocabulary you think they might not know or understand.
* Practise writing their surname as well as their first name.
* Help your child to be able to say the alphabet and know the name of each letter (as well as its sound).
* Practise counting forwards and backwards to 20, starting at different numbers.
* Practise writing numbers the correct way around.
* Help your child to practise number bonds to 7 e.g. 5 + 2 = 7, 4 + 2 = 6.
 |

 |  | Frome ValleyCE First SchoolCurriculum Statement |

**Year 1 Curriculum Overview**

**Please look on our website for more information of our curriculum (including topics) and our knowledge organisers.**

|  |  |  |
| --- | --- | --- |
| **English:*** Leaving spaces between words.
* Capital letters to demarcate sentences.
* Full stops to demarcate sentences.
* Naming the letters of the alphabet in order.
* Forming lower case letters correctly.
* How words can combine to make sentences.
* Capital letters for names of people, places and for the personal pronoun I.
 | **History:*** Describe historical events
* Place events and artefacts in order on a timeline
* Describe significant people from the past
* To show understanding of war and peace
* Identify some of the different ways the past has been represented
* Show a simple understanding of what is parliament
* Label timelines with words: past, present, older and newer
 | **Design & Technology:*** Cut materials safely using tools provided.
* Practise gluing materials to make and strengthen products.
* Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling).
 |
| Maths:* Sorting and counting objects
* Recognising numbers as words
* Count on from any number
* 1 more, 1 less, fewer, more, same, less than, greater than, equal to
* Part, part whole model
* Writing number equations for addition and subtraction
* Number bonds within 10
* Addition: add together, add more, addition problems
* Subtraction: crossing out, using a number line
* Recognising, sorting and naming 2D and 3D shapes
 | **Geography:*** Understand geographical similarities and differences
* Devise a simple map; and use and construct basic symbols in a key. Use simple grid references (A1, B1).
* Use compass directions (North, South, East and West) and locational language (near and far)
* Identify seasonal and daily weather patterns in the United Kingdom
* Ask and answer geographical questions
* Use basic geographical  vocabulary to refer to: key physical features including weather
 | **PE:*** Perform locomotion skills (running, jumping, hopping, skipping, etc.) using a mature pattern.
* Catch a large ball without cradling or trapping it against the body.
* Make simple decisions, e.g. which target to aim for.
* Use the terms 'opponent' and 'teammate'.
* Vary fundamental movement skills by using the movement adaptations of how, where and with whom or what, e.g. how much force to use when aiming at a target.
* Decide when and where to pass.
* Keep possession by passing and receiving a ball.
* Recognise space on a court or pitch.
* Perform locomotion skills (running, jumping, hopping, skipping, etc.) using a mature pattern.
* Catch a large ball without cradling or trapping it against the body.
* Dribble a ball with hands or feet, while moving slowly in their own space.
* Jump and land safely.
* Change direction.
* Remember, repeat and be able to refine movements in a sequence.
* Climb safely on equipment.
* Jump in a variety of ways (straight jump, tuck and star jump) and land with increasing control and balance.
* Take some weight on hands, e.g. in a bunny hop.
* Set up apparatus safely.
* Vault on to a bench.
* Make decisions on the choice of actions to be performed ensuring smooth links.
* Strike a ball off a tee with a bat.
* Strike a ball with a short-handed bat.
* Throw underarm in a mature pattern.
* Send an object towards a target.
* Change direction.
 |
| **Science:*** Identify and name a variety of common plants, including garden plants, wild plants and trees and those classified as deciduous and evergreen.
* Identify and describe the basic structure of a variety of common flowering plants, including roots, stem, leaves and flowers.
* Observe changes across the four seasons.
* Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, rock
* Describe the simple physical properties of a variety of everyday materials
 | **RE:*** Recognise one of the big stories/ concepts from the Bible
* Make a link between a religious text and a key concept studied
* Think and talk about whether the text has something to say to them, exploring different ideas
* Give an example of how religious concepts and texts guide beliefs
* Make a link between a religious text and a key concept studied
* Describe some of the values held by communities or individuals
* Describe, in simple terms, how people of different faiths show their beliefs in worship and in the way they live
* Describe some of the teachings and main festivals or celebrations of a religion
* Identify the things that are important in their own lives and compare these to religious beliefs and texts
 | **Art & Design:*** Use thick and thin brushes
* Mix primary colours to make secondary
* Add white to colours to make tints and black to colours to make tones
* Use some of the ideas of artists studied to create pieces
* Describe the work of notable artists, artisans and designers
* •Explore ideas and collect visual information
* Explore different methods and materials as ideas develop
 |
| **Computing:*** To identify technology
* To identify a computer and its main parts
* To use a mouse in different ways
* To use a keyboard to type on a computer
* To use the keyboard to edit text
* To create rules for using technology responsibly
* Use technology purposefully to create, organise, store, manipulate, and retrieve digital content
 | **PSHCE:*** I understand my rights and responsibilities for being a member of my class and school
* I can identify similarities and differences between people in my class
* I know some ways I am different from my friends.
* I can tell you what is bullying
 | **Music:*** Respond to pulse in music and encourage recognise changes in loudness and speed
* Sing a large repertoire of songs and rhymes
* Learn to match the pitch of the person singing
* Create own songs or improvise a song around one they know.
* Create a mixture of different sounds that are loud and quiet.
* Explore a range of percussion instruments and play them to make different tones..
* Recognise their different tone quality.
 |