



GREENWOOD TREE  
ACADEMY TRUST



# Frome Valley CE First School

## Parent Code of Conduct Policy

This Code of Conduct is an unsigned agreement between the Parent and our School

Approved by FGB:	Yes	Date:	24.3.21
Last reviewed:	February 2020		
Next review due by:	February 2023		

## 1. Purpose and scope

We use the term 'parents' to refer to:

- Anyone with parental responsibility for a pupil
- Anyone caring for a child (such as grandparents or child-minders)

At Frome Valley CE First School, Governors, staff and parents all recognise that the education of our children is a partnership between all of us. We believe it's important to:

- Work in partnership with parents to support their child's learning
- Create a safe, respectful and inclusive environment for pupils, staff and parents
- Model appropriate behaviour for our pupils at all times

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff code of conduct) and pupils (through our behaviour policy).

This code of conduct aims to help the school work together with parents by setting guidelines on our expectations of appropriate behaviour.

## 2. Our expectations of parents and all other visitors

We expect parents and all other visitors to:

- Respect the ethos, vision and values of our school
- Keep our school tidy
- Set a good example of their own behaviour both on school premises and when accompanying classes on school visits
- Work together with staff in the best interests of our pupils
- Treat all members of the school community with respect – setting a good example with speech and behaviour
- Seek a peaceful solution to all issues
- Correct their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct
- Approach the right member of school staff to help resolve any issues of concern
- Where issues remain unresolved, please follow the school's complaints procedure.

## 3. Behaviour that will not be tolerated

- Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sports team matches)
- Swearing, or using offensive language
- Displaying a temper, or shouting at members of staff, pupils or other parents
- Threatening another member of the school community
- Damaging or destroying school property
- Sending abusive messages to another member of the school community, including via text, email or social media
- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms
- Use of physical punishment against your child while on school premises

- Any aggressive behaviour (including verbally or in writing) towards another child or adult
- Disciplining another person's child – please bring any behaviour incidents to a member of staff's attention
- Smoking or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event)
- Possessing or taking drugs (including legal highs)
- Bringing dogs onto the school premises (other than guide dogs)

## 5. Inappropriate use of Social Media

Social media websites are being used increasingly to fuel campaigns and complaints against schools or to share inappropriate information, e.g. naming children involved in incidences, sharing confidential information regarding an aspect of school life, making allegations or accusations or sharing false news.

We consider the use of social media websites or apps in this way as unacceptable and not in the best interests of the children or the whole school community. Any concerns you may have must be made through the appropriate channels by speaking to the class teacher, the Headteacher or the Chair of Governors so they can be dealt with fairly, appropriately and effectively for all concerned.

In the event that any pupil or parent of a child or children being educated in our school is found to be posting libellous or defamatory comments on Facebook or other social network sites or apps, they will be reported to the appropriate channels. All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report content or activity which breaches this. The school will also expect that any parent or pupil removes such comments immediately.

In serious cases, the school will also consider its legal options to deal with any such misuse of social networking and other sites.

## 4. Breaching the code of conduct

If the school suspects, or becomes aware, that a parent has breached the code of conduct, the school will gather information from those involved and speak to the parent about the incident.

It is important for parents to make sure any persons collecting their children are aware of this code of conduct policy

Depending on the nature of the incident, the school may then:

- Send a warning letter to the parent
- Invite the parent into school to meet with a senior member of staff or the Headteacher
- If applicable contact the appropriate authorities (in cases of criminal behaviour)
- If applicable, seek advice from the Greenwood Tree Academy Trust (GTAT) retained legal team regarding further action (in cases of conduct that may be libellous or slanderous)
- Ban the parent from the school site

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the Headteacher.

The Headteacher will consult The Chair of Governors and The Chair of the Trustees before banning a parent from the school site.