

## PAYMENTS

Just another reminder for parents that pay for sessions at the preschool, could I please ask that if paying by BACS transfers that when you have done so, you could please let me know by either email or when in the preschool. Once you have made the payment and let the preschool know, I will then check with the main office and this will be deducted from your invoice. Please be aware that if it hasn't be deducted then please just pay the new charge amount situated at the bottom of your itemised invoice.

If you pay by Government vouchers then please can you inform me of the reference code you will be using.

If you pay by cash or cheque please ensure you collect a receipt to confirm payment.

## WET AND WINDY

As you will all know we have had some pretty wet and windy weather in recent weeks. As part of our learning and development we do still try and allow the children access to the outside area as much as possible, but we can only do this if the children have suitable wet weather clothing. So please make sure you supply your child with a water proof coat, wellies, gloves and a hat, plus a full change of clothes including pants and socks incase they get wet and have to be changed. These items all need to be labelled with your child's name. If your child does not have suitable footwear or coat then they will not be able to go outside.

## DRINKS STATION

We encourage the children to drink regularly throughout the day so can we please ask that you bring in a

# Newsletter



Play, learn and grow together

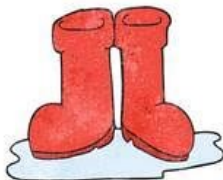
## SIGNING IN AND OUT

November 2018 Issue 3

We are still finding that parents and carers are still not signing their children in and out of preschool can I please remind you this is a legal requirement and we must have a document registering the children left in our care on a daily basis in accordance with Ofsted and Health and Safety. If grandparents or friends are dropping off can you please ensure you tell them they are required to sign the children in and out.

## STAY AND PLAY

This year at Preschool we will be inviting parents to attend stay and play sessions with their children every term. We will be holding these on Friday morning sessions and the first one is Friday 16th November 9 till 10.30am. If your child does not attend on this day then you are still invited to attend. It will be an opportunity for parents to come and get to know other parents and also the staff that are working with your child. Please can you sign up on the sheet on the parents notice board in the classroom.



## Dates to remember

**Tuesday 30th October**

**Start of the new half term**

**Friday 16th November**

**Stay and Play for all parents and children.**

**Friday 21st December**

**Last Day of Term and Children's Christmas Party**

**Monday 24th December - Monday 7th January 2019**

**Closed for Christmas Break**

**Tuesday 7th January '19**

**First Day of Spring Term**

*Details of all Preschool and School Diary events can also be found on the calendar of the school website:*

[www.frome valley.dorset.sch.uk/website/calendar](http://www.frome valley.dorset.sch.uk/website/calendar)

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We are currently focusing on supporting the children to dress themselves. We mainly focus on socks, shoes and coats as this will help equip them for school, but as the children get closer to school age we encourage the children, where necessary to dress/change themselves. To support this you could encourage your child to dress themselves at home.

We have noticed that quite a few children become upset either at drop off or throughout the day so to support these children and the other children in the setting we will be using the timeline on a permanent basis as part of our morning welcome routine.

Throughout our sessions we will be setting times when we focus on speech and language activities which will support all the children in their language development.

## Our Success

The children have really been enjoying our welcome time in the mornings and joining in with our welcome song. We will now be adding in the timeline with the children so they are aware of the days structure.

Our space project was really successful, we made all nine planets and the sun and they are now displayed permanently in our room. We talked about night and day and used lots of different size and number language. The children enjoyed joining in with lots of different craft activities and also in-



### WHAT WE NEED

We are looking for pallets and sleepers to start to make a growing area for our garden and also make small world playing areas. After the success of our solar system and rockets made out of paper mache, we are now looking to make permanent small world areas on tuff trays to support the children's play. So can we please also ask for more newspaper. The more the better, thank you.

### SPACES.

Some of you have already approached me about increasing your child's sessions at preschool and that is great, but just as a reminder to others that spaces are filling up fast throughout the year so if you would like to increase then please come and see me sooner rather than later as only current sessions can be guaranteed going through the next two terms.

Many thanks for your continued support  
Gemma and your preschool team.

## WHAT WE ARE DOING NEXT

Our next topic for this month is Colour, Shapes and Pattern. We will be focussing each week on a different aspect:

- First week colour. Please see individual note on the colour of the days your children are in.
- Second week. Bonfire night , fireworks and Diwali.
- Third week. Shapes. Playing shape games, using scissor and glue to create shape pictures.
- Fourth week. Patterns. Making marks in messy play activities, pattern sorting activities, using peg board to create patterns.
- Fifth week. A review of all our learning over the last four weeks. The opportunity to repeat activities the children have really enjoyed

## What you can encourage at home

- Dressing your child in the "colour of the day" when at preschool. Talk to your child about their favourite colour.
- Watching firework displays and talking to your child about the colours and patterns.
- Look for shapes within the environment when out walking or on the way to preschool.
- Talk to your child about the patterns on things within the family environment. Dress in patterned clothing on days in preschool.