



- Listen to your child read (this doesn't just have to be their school book).
- Read a wide range of books to your child, including poetry and discuss with them why the author (or poet) chose that title linking it with the events in the book/poem.
- Practise mental oral maths skills with your child e.g. counting backwards from 110; counting in 2s, 5s and 10s ready for times tables in Year 2; quick recall of number bonds within 20 (e.g. which numbers add together/subtract to make 11? 17?).
- Help your child to read the time to o'clock and half past. Use a calendar and time words with your child e.g. weekends, weeks, months, earlier, later.
- Our topic this term is 'hats'. Help your child to look at a variety of hats and the different purposes of hats e.g for fashion, for weather, for occasions and how they have been made. Help your child to look at the work of famous hat designers e.g. Philip Treacy.
- In science, we will be identifying different trees. Help your child to spot and name different trees in the local environment.

Frome Valley CE First School

Year 1

Curriculum Statement

Summer Second Half

Year 1 Curriculum Overview

• To apply phonics knowledge and • To spell words with the suffixes: skills to decode and spell words.

- To respond speedily with the correct sound to grapheme for all phonemes, including alternative sounds to graphemes.
- To read words containing more than 1 syllable.
 - To spell words containing each of the 40+ sounds already taught.
- To spell the days of week.

- **English** ing, -er, -ed, est, -es, -s.
- To form capital letters.
- To spell common exception words.
- To write from memory simple sentences dictated by a teacher that include words we have been learning to spell.
- To re-read what they have written to check that it makes sense.

- To begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
- To use a capital letter for names of people, places, the days of the week, and the personal pronoun
- To use the terminology: plural, sentence, punctuation.

Art & Design

- To know about the work of a (hat) designer (Philip Treacy) and how their work compare to others.
- To use a range of materials creatively to design and make products.

Computing

- To use algorithms to control an onscreen character.
- To use technology to research.
- To recognise common uses of information technology beyond school.

Design & Technology

- To design a product (a hat for a special occasion).
- To select from and use a range of tools and materials.
 - To explore and evaluate a range of existing products.

Geography

• Not covered this half term.

Mathematics

- To count up and back to 120.
- To read and write numbers to 100 in numerals.
- To count in 10s and 1s.
- To count in multiples of 2s, 5s and 10s.
- To use different ways of representing and constructing a number.
- To compare numbers.
- To see patterns of numbers.

- To represent and use number bonds and related subtraction facts within 20.
- To add and subtract one-digit and two-digit numbers to 20 mentally.
 - To solve missing number problems e.g. 7 - ? = 5.
 - To solve word problems involving addition and subtraction.
 - To use a calendar.

- To read the time to o'clock and half past the hour.
- To sequence events in chronological order.
- To compare and measure the mass of objects.
- To identify different coins and notes.
- To understand half, quarter and three quarter turns.

PHSCE

Half Termly Theme Changing me:

- To begin to understand the life cycles of humans and animals.
- To say some things about me that have changed and some things that have not changed.
- To identify parts of the body that make girls different to boys and use the correct names for these: penis, testicles and vagina.
- To identify how my body has changed since I was a baby.

Music

Not covered this half term.

Science

- To identify and name a variety of trees.
- To identify deciduous and evergreen trees.
- To identify and describe the basic structure of a variety of different trees.
- To observe changes across 4 seasons.
- To know why we have seasons.
- To know why day length varies.
- To describe weather associated with the seasons.

History

Not covered this half term.

Physical

Education

- This half term we will be doing athletics and football.
- To run for speed and distance.
- To jump for distance and to combine different
- To throw for distance and precision.
- · To develop simple tactics for attacking and defending.

Religious

Education

- To know what a celebration is.
- To know what Chanukah is and who celebrates it.
- To know what happens during Chanukah.
- To discuss whether celebrating Chanukah makes Jewish children feel closer to God.