

SIGNING IN AND OUT

Please ensure you are signing your children in and out of preschool. If anyone else drops off your child or picks them up can you please let them know they need to do this.

Newsletter



Play, learn and grow together

March 2019 Issue 7

SAFER INTERNET

With your last newsletter I gave out a leaflet with information on keeping your child safe on the internet as we have been looking at it together in the setting. 1 in 3 users of the internet is a child that is an astounding ratio so we have to ensure we are doing what we can to keep them safe. As a setting the children do not have independent access to the internet, the reason for this is that children aged 2-5 years should have no more than one hour a day of screen time with **adults watching** or **playing** with them so to ensure we are not giving them too much, as we have no way of monitoring home life, we decided as a setting to have no access to screens. We do however try and talk to the children about the basics of internet safety and will review this every month. I have included some useful websites for parents to support them in monitoring their children on the internet. There are also useful YouTube videos that are very simple for preschool children.

<https://www.internetmatters.org/advice/0-5/> Internet matters.org for parents of pre-schoolers

<https://www.nspcc.org.uk/online-safety/> keeping children safe online

<https://www.thinkuknow.co.uk/parents/Get-help/Reporting-an-incident/> reporting something

OPEN MORNINGS AND SPECIAL EVENTS

After analysing the data from the questionnaires that were returned the results showed that you would like more open mornings and special events that you could attend. Your feedback is so valuable to us in ensuring we are meeting the needs of you as parents and for the best possible environment for your children. One thing that was mentioned was that a variety of days would be good for open mornings, not just Fridays, to suit working parents. So with this information I have opened the preschool up again on Tuesday 6th March so that week there will be two chances to stay and play. Please use this opportunity to talk to the staff as well as this supports our parent as partner relationships. I will be giving out further questionnaires later in the academic year.

PRESCHOOL TRIP

Every year we hold a preschool trip where we invite all the children's parents to join us for a day out of the preschool with a picnic lunch the date for this is provisionally 17th July 2019. I am suggesting three ideas.

1. Monkey world.
2. Kingston Mauward Animal farm.
3. Falmer Palmers.

The cost of the trip depends on where we decide to go, so I have attached a slip for you to fill in a return on your preferences. I feel it is important that you are involved in the decision as it will be at cost to the parent., please be aware that the further we go the cost will increase. So please return the slips to me as soon as possible so we can make a decision and get it booked it is always a highlight to our year.

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Dates to remember

Tuesday 6th March 19. 9am-10am

Open morning for parents

Friday 8th March 19. 9am-10am

Open morning for Parents

Friday 29th March 2pm-3pm

Mother's Day Cream Tea.

Friday 5th April 19

End of Spring term.

Tuesday 23rd April 19

First day of Summer Term

SPECIAL DATES

I also wanted to let you know some special dates for your diaries.

1. **Wednesday 12th June. 9am-10am for Father's day.**
2. **Friday 28th June 9.30am-11.30am. Sport's day.**
3. **Friday 19th July. 1.00pm-3.00pm. End of term party.**

Frome Valley Preschool

AIMING HIGH

We are still encouraging the children to have more of a lead in their own learning and development. We are really trying to improve the understanding of the term 'Child led play' and encouraging the children to tell us how and what they are playing rather than interrupt their play with our thoughts and questions. We do this by listening and observing what is happening before offering any support and using descriptive commentary, positive language, social and emotional coaching, when appropriate, on what they are doing and when playing with each other, rather than bombarding them with questions.

We are hoping this will not only increase the children's language development but also their learning and development of other areas of the EYFS. We are hoping this strategy will develop the children's ability to use appropriate language and self regulation skills in situations where an adult is not there as a constant support.

Our Success

The children really enjoyed our water and weather topic. They have continued to ask for the two songs we used in our learning, which they love to sing and dance too.

The children have really started to take responsibility for their own environment and are tidying up the toys really quickly and enjoying our new tidy up song.

The children have really been enjoying the different themes in the role play area. They really enjoyed the shop when the adults went shopping, although we had to close it in the end, the prices were extortionate!!!!

NO NUTS AND NO MANGO



MARBLE TIME.

The children are really embracing the idea of marble time and have been working hard to achieve their 10 marbles for their treat. The next focus we will be aiming for is 'Good Listening'. We will be giving out marbles when the children follow the instructions given to them and also when involved in our carpet and group times.

BAGS, BAGS, BAGS.

Can we please remind all parents that your child needs a bag when they attend preschool. This should include a full change of clothes that are labelled, including spare socks and jumper/ cardigans. We don't have a lot of spare clothes in the preschool and as we do encourage the children to be 'dressed for mess' it is really important that we have these in case your child gets messy.

WHAT WE ARE DOING NEXT

This month we are looking at the topic of the Animals. We will be looking at Jungle, Polar, Insects and Dinosaurs

- We will be focusing on one topic per week.
- We will be looking at life cycles of butterflies.
- Looking at Dinosaurs and their fossils.
- Size ordering animals.
- Reading a variety of stories on animals.
- Practising our cutting skills and control.
- Using shapes to create animals.

What you can encourage at home

At home you can:

- Encourage your child's self help skills.
- Bring in your child's favourite story to share with their friends.
- Talk about sizes and shapes in walks in the environment or in the home environment.
- Encourage your child to write their own name.

As always we would like to thank you for your continued support in preschool and appreciate you reading this information as we feel this is a really good communication tool for parent partnership.

Many thanks

Gemma and your preschool team.