

Frome Valley PE Sport Grant Report 2017-2018

Total Funding Awarded	£17,070
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Objectives:

- To ensure 80% or more of children on the SEND register are participating in extracurricular sport activities.
- To increase sports participation at break and lunchtimes.
- To increase children's awareness of sport.

How we plan to spend our money:

- External coaches (£9000)
- Lunchtime Sports Facilitator (£2500)
- CPD (£380)
- Resources (£800)
- DASP School Sports Coordinator (£4268)

Action Plan 2017-2018:

Objective	Success Criteria/Impact	Actions to be taken	How it will be monitored	Evaluation (July '18)
To ensure 80% or more of children on the SEND register are participating in extracurricular sport activities.	SEND children participating in extracurricular sports activities.	<ul style="list-style-type: none"> ● Identify SEND children and which children do not take part in extracurricular sport activities. ● Change for life lunchtime club focusing on SEND children + less active. ● Lunchtime Sports facilitator to encourage SEND children at lunchtime to participate with sports games. 	<p>Extracurricular register</p> <p>Pupil questionnaire</p> <p>Child evaluation of sports and fitness at lunch and break before and after</p>	Target achieved. 81% of SEND children took part in extracurricular sport activities (3 children out of 16 children didn't take part). 2 of these children are in reception and 1 child in Year 4 was sent on 2 sport festivals but didn't take part. Out of the 13 SEND children that did take part in extracurricular activity, 11 took part in lunchtime sports (as well as other clubs/festivals). The pupil questionnaire reveals 94% totally agree 'The school helps me to be more active at break and lunchtimes'.
To increase sports participation at break and lunchtimes.	<p>More children taking part in sports at lunch and break.</p> <p>Behaviour better at lunch and break.</p> <p>Children fitter and healthier.</p>	<ul style="list-style-type: none"> ● Employ a lunchtime sports facilitator to set up and encourage sports at lunch. ● Lunchtime sports facilitator trained in playground games. ● Playground Pals (Year 3) to set up and organise sports games at break and lunch. ● Playground zones to include sports zone and playground pals zone. 	<p>Child evaluation of sports and fitness at lunch and break before and after</p> <p>Pupil questionnaire</p>	Target achieved- Sport participation has increased at break and lunch. Pupil's evaluation of whether they take part in fitness/sport at lunchtimes revealed these findings: The first figure is the baseline in September and the second is June: Year 1: 13 (sept), 18 (June) out of 24. Year 2: 13 (sept), 20 (June) out of 26. Year 3: 17 (sept), 22 (June) out of 30. Year 4: 22 (sept), 23 (June) out of 27. That's an increase of 18 children across the school. The pupil questionnaire reveals 92% totally agree 'Playground

				Zones have made my playtimes and lunchtimes better. The pupil questionnaire also reveals 94% totally agree 'The school helps me to be more active at break and lunchtimes'.
To use sports funding to increase children's awareness of sport.	Children more aware of different sports Higher intake of extra curricular activities	<ul style="list-style-type: none"> • Hold a Sports Week in school (Spring term) • Sports coaches teaching a wide variety of sports • Children to take part in alternative sports not normally taught in curriculum e.g. archery • Children to learn other areas of sports e.g. sports science, health and fitness, 	<p>Extra curricular register</p> <p>Child questionnaire on sports and which they would like to learn</p>	<p>Target achieved. Some quotes from children's sports week evaluations: "I didn't know what bollywood dance was and now I love it!", "I learnt to do archery", "Never done rock climbing before and I really enjoyed it", "I learnt how to swing a golf club properly", "I learnt how to problem solve in a tunnel", "I would like to do bollywood dancing too!!" (parent), "I can climb a wall now", "I can now climb and balance on a climbing wall", "I now know who an athlete is and what they do" "Absolutely fantastic week (parent)" "They now want to learn more sports" (parent) "Everything helped 'E' learn new things" (parent). From talking to the children about new sports/lunchtime activities, they now want to take part in bollywood dancing, basketball, tennis, archery, boules, javelin and relay (which they didn't say at the beginning of the year showing more awareness of these different sports).</p>

The effect of the premium on pupils' PE and sport participation and attainment (to be evaluated July 2018):

All children took part in 2 hours of sport within curriculum time. This year, 92% of the school took part in extracurricular sport activities organised by the school (lunchtime fitness and/or after school clubs and/or sports festivals and competitions). This was an increase of 22% on last year (70% 2016/7). Employing a lunchtime sports facilitator has helped towards this large increase in numbers participating in extracurricular sports. All children also took part in a whole week of sports and fitness, where they took part in many new sports and activities which they had never had experience of before "Everything helped * learn new things" (Parent). Children's responses to sports week included "I want to do more sports", "I would like to do more scootering and more running", "I feel healthier because I ran a mile". The pupil questionnaire reveals 94% totally agree 'The school helps me to be more active at break and lunchtimes' and 92% totally agree 'Playground Zones have made my playtimes and lunchtimes better.

How will you make sure these improvements are sustainable? (to be evaluated July 2018)

The sports facilitator will continue to work with all children at lunchtime. The children have been asked which sports they enjoyed and which ones they would like to do next year so as to keep the enjoyment going. We will continue to use part of our sports funding to pay for Mr Dailey, who organises sports festivals and competitions, as well as teaching various sports to all the school, including pre-school. Due to sports week, the children are more aware of different sports and

have an increased awareness of how exercise keeps them healthy. Many children have taken up new sports clubs after Sports Week, including an archery club at school. “A mile a day has made me healthier”. We plan to use this awareness and enjoyment seen in Sports Week by adding ‘Mile a Day’ into the curriculum timetable at least 3 times a week.