



How can I  
help?

1. Hear you child read as often as possible and read to them too! Choose books from home and the library, as well as reading school books together.
2. Practise writing and saying the days of the week and the months of the year.
3. Practise joined handwriting. This website might be helpful  
<http://www.cursivewriting.org/joined-cursive-fonts.html> (number 10) or speak to the teachers for any help and advice.
4. Practise simple adding and subtracting when you do the shopping together.
5. Get your child to teach you a strategy they have learnt in maths. Get them to explain a spelling rule of a sound from phonics they've learnt.

# *Frome Valley CE VA First School*

## Year 2

## Curriculum Statement

## *Summer Term 1*

# Year 2 Curriculum Overview

## English

### Writing

- Use the correct Year 2 grammar when discussing writing e.g. adjective, adverb, past tense.
- Make changes to writing by listening to what others have to say about it.
- I try to write in the present or past tense when writing.
- Write for different purposes, for example story writing, report writing in science.

### Reading

- Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.
- Listening to, discussing and expressing views about a wide range of different text types e.g. poetry, non-fiction and fiction writing.
- Build up a repertoire of poems learnt by heart.

### Phonics

- Learn new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones (words which sound the same, but are spelt differently).
- Learn to spell common exception words.
- Learn to use the possessive apostrophe.

## Mathematics

- Solve addition and subtraction problems and explaining step by step what they have done.
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.
- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.
- Identify and describe the properties of 2-D and 3-D shapes, including the number of edges, vertices and faces.
- Ask and answer questions about totalling and comparing categorical data.

## History

- Develop an awareness of the past e.g. knowing where the events they learn about fit within a chronological framework and talk about some of the similarities and differences between the past and now.
- Use a wide range of historical vocabulary e.g. past, present.

## Science

- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe what plants need to grow and survive.
- Distinguish between things which are living and things which are non-living.

## Design & Technology

- Use research and develop designs.
- Select from and use a wider range of materials and component according to their functional properties and aesthetic qualities
- Evaluate ideas and products against their own design criteria and consider the views of others to improve their work.

## PSHE: Relationships

- Know the people that are important to them.
- Understand that there are many different types of feelings and learn how to manage them.

## Physical Education

- Master basic movements including throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- Participate in team games, developing simple tactics for attacking and defending
- Perform dances using simple movement patterns.

## Computing

- Use technology safely and respectfully.
- Use technology to create, store, manipulate and retrieve digital content.

## Geography

- Name, locate and identify the seas surrounding the United Kingdom.
- Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, sea, ocean, river, soil, valley, vegetation, season and weather  
key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

## Religious

## Education

- Know, understand and recall the names of the trinity.
- Name and describe symbols Christians use to express their belief.

