

How can I help?

- Listen to your child read as often as possible and read to them too! Ask your child to infer what is happening in the story e.g. How is he feeling? Why did he slam the door?
- Practise number bonds to 20 with your child e.g. 15 + 3 = 18, 18 5 = 13, 17 + 3 = 20. Some useful websites to help with this are:
 https://www.bbc.co.uk/sport/av/supermovers/43009137
 https://www.bbc.co.uk/cbeebies/shows/numbe rblocks#episodes (especially series 2 and 3 but all of them are useful!)
- Practise the 2,5 and 10 times tables so that they know the facts off by heart. Then work on the division facts linked to these.
- Practise reading and spelling Year 2 exception words.
- In science, we are continuing to look at plants.
 Discuss the names of different plants (as they come across them) and discuss how plants grow from seeds/bulbs. Discuss the conditions a plant needs to grow.

Frome Valley CE First School

Year 2

Curriculum Statement

Summer 2nd Half

Year 2 Curriculum Overview

Writing

- To start sentences in different ways
- To use expanded noun phrases to describe and specify [for example, the blue butterfly].
- Use subordination (using when, if, that, or because) and coordination (using or, and, or but) to link and extend sentences.
 To summarize within a text.
- To read back over work to check for punctuation and grammar.
- To use past and present tense
 correctly

Mathematics

English

To predict what might happen

To re-read a word/sentence if it

doesn't make sense.

Reading

To infer.

- To know the 2, 5 and 10 times tables and corresponding division facts.
- To know number bonds to 10 and 20 off by heart.
- To solve word problems.
- To read scales.
- To add and subtract 2 digit numbers.
- To find part of a set.

Phonics

• To find part of a quantity.

To learn to spell all Year 2

To learn to use the

and possession.

To spell common

homophones.

-ly

To spell common suffixes

common exception words.

apostrophe for contraction

including -ment, -ness, -ful,

- To read temperature.
- To estimate temperature.
- To read picture graphs.

Art & Design

Not covered this half term.

Computing

- To use technology to create, store, manipulate
 and retrieve digital content.
 - To write algorithms.
 To debug programs.

Design & Technology (Puppets)

- To investigate a range of puppets.
- To decide on the design criteria.
- To use a range of joining technique
 To make a puppet.
- To communicate ideas in different ways.

Geography (Weymouth)

- To find seaside locations on a map.
- To begin to understand what a beach holiday is like.
- To use geographical vocabulary to describe physical and human features.

PSHCE

Half Termly Theme

Changing Me

 Know about the natural process of growing from young to old.

- Recognise physical differences between boys and girls.
- Identify what I'm looking forward to in Year 3.

Music

Not covered this half term.

Science

- To investigate the needs of different plants.
- To investigate what plants need to grow and stay healthy.
- To perform simple tests.
- To record and communicate their findings.
- To gather and record data to help answer questions.

History

- To begin to think about what seaside holidays were like in the past.
- To identify differences between ways
 of life at different times.
- understanding of what the seaside was like 100 years ago .
- To identify differences between ways of life at different times (100 years ago and today).

Physical

This half term wil be:

Education tennis and athletics

- To develop balance, agility and co-ordination, and begin to apply these in a range of activities.
- To participate in team games, developing simple tactics for attacking and defending.
- To master basic movements including running, jumping, throwing and catching.

Religious

Education

- To begin to understand the meaning of commitment.
- To know Muslims show commitment through praying 5 times a day.
- To begin to learn about Islam and Muslim prayer
- To know some of the different stages of daily Muslim prayer (Salat)