



How can I
help?

- Listen to your child read as often as possible and read to them too! Ask your child to infer what is happening in the story e.g. How is he feeling? Why did he slam the door?
- Practise number bonds to 20 with your child e.g. $15 + 3 = 18$, $18 - 5 = 13$, $17 + 3 = 20$. Some useful websites to help with this are:
<https://www.bbc.co.uk/sport/av/supermovers/43009137>
<https://www.bbc.co.uk/cbeebies/shows/numberblocks#episodes> (especially series 2 and 3 but all of them are useful!)
- Practise the 2,5 and 10 times tables so that they know the facts off by heart. Then work on the division facts linked to these.
- Practise reading and spelling Year 2 exception words.
- In science we are looking at plants. Discuss the names of different plants (as they come across them) and discuss how plants grow from seeds/bulbs. You could even help your child plant some seeds/bulbs at home!

Frome Valley CE First School

Year 2

Curriculum Statement

Summer First Half

Year 2 Curriculum Overview

<p>English</p> <p>Writing</p> <ul style="list-style-type: none"> To start sentences in different ways To use expanded noun phrases to describe and specify [for example, the blue butterfly]. Use subordination (using when, if, that, or because) and coordination (using or, and, or but) to link and extend sentences. To read back over work to check for punctuation and grammar. To use past and present tense correctly. <p>Reading</p> <ul style="list-style-type: none"> To predict what might happen next. To re-read a word/sentence if it doesn't make sense. To infer. To summarize within a text. <p>Phonics</p> <ul style="list-style-type: none"> To learn to spell all Year 2 common exception words. To learn to use the apostrophe for contraction and possession. To learn new ways of spelling phonemes for which one or more spellings are already known. To spell common homophones. 	<p>Art & Design</p> <p>Not covered this half term.</p>	<p>Computing</p> <ul style="list-style-type: none"> To use technology to create, store, manipulate and retrieve digital content.
<p>Mathematics</p> <ul style="list-style-type: none"> To know the 2, 5 and 10 times tables and corresponding division facts. To know number bonds to 10 and 20 off by heart. To solve word problems. <ul style="list-style-type: none"> To tell and write the time to 5 minutes. To sequence events. To draw clock hands. To find durations of time. 	<ul style="list-style-type: none"> To show half and a quarter. To show three quarters. To show a third. To name fractions. To make equal fractions. To compare and order fractions. To count wholes and parts of a whole. To count in halves, quarters and thirds. To find part of a set. 	<p>Design & Technology</p> <ul style="list-style-type: none"> Not covered this half term. <p>Geography</p> <ul style="list-style-type: none"> Name, locate and identify the seas surrounding the United Kingdom. Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, sea, ocean, river, soil, valley, vegetation, season and weather Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.
<p>Science</p> <ul style="list-style-type: none"> To describe parts of plants. To observe and describe how bulbs and plants grow into mature plants. To investigate the needs of different plants. To investigate what plants need to grow and stay healthy. To perform simple tests. To record and communicate their findings. To gather and record data to help answer questions. 	<p>History</p> <p>Not covered this half term</p>	<p>Music</p> <p>To use their voices creatively and expressively by singing songs and speaking chants and rhymes.</p> <p>PSHCE</p> <p>Half Termly Theme: Relationships</p> <ul style="list-style-type: none"> I can identify some ways in which my friend is different from me. I can explain some of the ways I worked cooperatively in my group to create an end product I can identify some of the things that cause conflict between me and my friends. <p>Physical Education</p> <p>This half term will be: Dance and football</p> <ul style="list-style-type: none"> To develop balance, agility and co-ordination, and begin to apply these in a range of activities. To participate in team games, developing simple tactics for attacking and defending. To perform dances using simple movement patterns. <p>Religious Education</p> <ul style="list-style-type: none"> To ask questions. To know the parable of The Lost Son. To understand the term 'parable'. To know what a parable means to Christians. To understand how beliefs are put into practise.

