

How can I help?

- Listen to your child read as often as possible and read to them too! Ask your child to predict what might happen next and also to summarise what has happened in the book so far.
- Practise number bonds to 10 with your child e.g. 5 + 3 = 8, 8 5 = 3, 7 + 3 = 10. Some useful websites to help with this are:
 https://www.bbc.co.uk/sport/av/supermovers/43009137
 https://www.bbc.co.uk/cbeebies/shows/numbe rblocks#episodes (especially series 2 and 3 but all of them are useful!)
- Practise the 2,5 and 10 times tables so that they know the facts off by heart. Then work on the division facts linked to these.
- Practise reading and spelling Year 2 exception words.
- Our topic this term is: Starry Night. We will be looking at the work of Vincent Van Gogh.
 Encourage your child to look at a range of his paintings and discuss them in detail, especially the piece Starry Night.

Frome Valley CE First School

Year 2

Curriculum Statement

Spring First Half

Year 2 Curriculum Overview

- · To recognise that non-fiction books can be structured in different ways.
- To re-read books to build up confidence in fluency and word • To rehearse a sentence out loud reading.
- To make inferences based on what has already been said.
- To summarise a story read so far.
- To clarify the meaning of a word.
- To predict what might happen

- **English**
- To use the possessive apostrophe.
- To know what a homophone is.
- To use commas in a list.
- before writing it down.
- To add prefixes and suffixes to root words.
- To continue to apply phonic knowledge to writing across the curriculum.
- To know how to spell the days of the week, months and numbers to twenty.
- To spell common exception words.

Art & Design

- To use a range of materials creatively.
- To use drawing and painting to develop and share ideas.
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- To know about the work of a great artist (Vincent Van Gagh).

Computing

- To use technology safely and respectfully, keeping personal information private.
- To write algorithms. To debug programs.

Design & Technology

• Not covered this half term.

Geography

Not covered this half term.

Mathematics

- To measure mass in kilograms and grams.
- To compare the masses of 2 objects.
- To compare the mass of 3 objects.
- To solve problems involving mass.
- To read and estimate temperature.

- To solve problems involving multiplication and division.
- To know odd and even numbers.
- To multiply and divide by 2,5,and 10.
- To know how to work out fact families involving multiplication and division.

- To measure length in metres and centimetres.
- To compare lengths.
- To solve problems involving length.

PSHCE

Half Termly Theme

Dreams and Goals

- To can choose a realistic goal and think how to achieve it.
- I can persevere even when I find tasks difficult.
- I can recognise who it is easy for me to work with and who it is more difficult for me to work with.
- I can work cooperatively in a group to create an end product.
- I know how to share success with other people.

Physical

This half term wil be:

Education

Cricket and Tri-Golf

- To master basic movements including throwing and catching, as well as developing balance, agility and co-ordination, and begin to_ apply these in a range of activities.
- To participate in team games, developing

Music

Not covered this half term.

- simple tactics for attacking and defending.

Religious Education

- To explore what it means to be kind.
- To know and understand that Jesus taught us to be kind to everyone.
- To know a story in the bible that teaches us about kindness (The Good Samaritan).
- To begin to understand why sometimes it might be hard to be kind.

Science

- To know that animals, including humans, have offspring which grow into adults.
- To group animals into birds, mammals, fish, invertebrate, amphibians and reptiles.
- To find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

History

To develop an awareness of the past e.g. knowing where the events they learn about fit within a chronological

framework and talk about some of the similarities and differences between the past and now.

To use a wide range of historical vocabulary e.g. past, present ancient.