

Frome Valley PE Sport Grant Report 2022-2023

Total Funding Awarded	£17,050
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Objectives: <ul style="list-style-type: none"> To assess the children's skills in PE To increase awareness of progress and attainment towards milestones To enhance the children's experience and opportunities in PE

How we plan to spend our money: <ul style="list-style-type: none"> Enhancing children's sporting opportunities after school, particularly PP children (£2000) Supply funding for learning walk and milestone tasks (£2000) Update sports equipment (£2000) Sports resources for Happy Valley (£1000) External sports coaches (£3000) Enhancing children's experiences and opportunities (£7000)
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Action Plan 2022-2023:

Objective	Success Criteria/Impact	Actions to be taken	How it will be monitored	Evaluation (July '23)
To assess the children's skills in PE.	The class teachers are aware of their pupil's progress towards the milestones and areas they need to work on	<ul style="list-style-type: none"> Discuss Milestone Tasks for PE in a staff meeting Develop format for Milestone tasks that is consistent across the school PE subject lead to monitor Milestone Tasks 	Milestone Tasks on shared drive Subject scrutiny	Milestone tasks have been developed and planned together in key stages. This helped the teachers in the key stage to have an overview of the whole milestone and to assess for progression across the milestone. Milestone tasks have been added to the planning and assessment sheets have been created for each mini topic. Milestone tasks have been trialled in KS1 and will be fully embedded across the school from September. These assessments will then be added to the milestone overview for gymnastics, games, dance (and athletics for KS2) each term and the document passed from year to year so a full picture of that child's PE levels can be seen by each teacher and also the PE subject lead.
To increase awareness of progress and attainment towards milestones.	Subject lead has a secure knowledge of progress and attainment in PE across the school	<ul style="list-style-type: none"> Learning Walk Talking to the children as part of scrutiny Develop a proforma for milestone tasks and discuss in a staff meeting PE subject lead to monitor Milestone Tasks 	Talking to the children Completed monitoring and subject review form Milestone Tasks on shared drive	All teachers have planned their Milestone Tasks within their key stages and the PE lead has access to these milestones and can see clear progression within and across the key stages. A PE planning scheme has been purchased for the Foundation Stage which has clear links to KS1 and KS2 fundamentals. This will be used from September onwards. The PE subject lead undertook a learning walk in the summer term which highlighted the strengths of fundamentals being taught across the school, all children were active and engaged throughout the lesson and links to previous learning was seen through flashbacks and also when teaching a new skill. All children enjoy PE and many take part in after school PE clubs, organised by the school as well as outside agencies.
To enhance the children's experience and opportunities in PE.	All pupils have taken part in a sport/activity that they would not have normally done. Children are more physically active.	<ul style="list-style-type: none"> Begin sports clubs after school Target PP children for after school clubs by offering free attendance and a special invite Provide special 'one off' experiences for each class e.g. sailing Sports resources purchased for 'Happy Valley' after school club Sports coaches within curriculum offering sports not normally available within lessons 	Talking to the children Attendance at after school clubs	All pupils in the school have taken part in a special one-off PE experience which they would not normally have done. This was all provided free for the parents using the Sports Premium money. All children enjoyed the experience and lots of them have said they want to do it again. One child in year 4 said 'It's one of the best things I have ever done!' After school PE clubs have taken part this year. We have offered street dance, gymnastics/acrobatics, tennis and athletics. We have also offered 'bike ability'. 12 out of 27 PP children (44% of all PP children) have attended. Most of these children would not have normally attended. After school club was offered for siblings to attend so that the take up of PP children attending sports clubs increased.

The effect of the premium on pupils' PE and sport participation and attainment (to be evaluated July 2023):

After school sports clubs were offered this year in street dance, gymnastics/acrobatics, tennis and athletics. 12 out of 27 PP children (44% of all PP children) have attended after school sports clubs - most of these children would not have normally attended if it wasn't for the funding provided by the sports premium. All children from Reception to Year 4 took part in special one-off PE experiences. These activities ranged from archery and fencing to tunnelling, high ropes and zip wiring. All children loved the experiences that would not have normally been given to them within school or for some children not at home either. Sports coaches within curriculum time helped extend the range of sports on offer for the children too. Our after school club also purchased new sports equipment so that the children could enhance their sporting opportunities after school too. Attainment can now be seen clearly across different sport areas as well as across key stages through the new milestone tasks. The teachers have a better awareness of their attainment through planning their own milestone tasks within their key stages.

How will you make sure these improvements are sustainable? (to be evaluated July 2023)

These improvements are sustainable by ensuring each teacher was responsible for planning their own milestone tasks. This allowed them to have a greater overview of the whole milestone and also so they could clearly see the progression across the milestone - what came before and after. These milestone tasks can now be used each year to assess the children's progress because they run alongside the new PE planning. By providing new opportunities to try out different sports, these experiences will help with the children's cultural capital and have given them experiences that will not be forgotten, with some children saying they want to do the sport again e.g. archery and so hopefully taking up a new club. With providing new resources to be used in curriculum time and after school, children can continue to benefit from participating in sporting activities for many years to come.