

# How can I help?

- 1. Let your child play on Mathletics. Activities are specifically design to match the words and numbers they are working with <a href="http://scs.mathletics.com/SignIn.asp?Spellodrome=true">http://scs.mathletics.com/SignIn.asp?Spellodrome=true</a> (your child has their own login details, please ask if unsure).
- 2. Develop numeracy and literacy skills by playing games on <a href="http://www.bbc.co.uk/bitesize/ks2/">http://www.bbc.co.uk/bitesize/ks2/</a>

Also <a href="http://www.bbc.co.uk/bitesize/ks1/">http://www.bbc.co.uk/bitesize/ks1/</a> if your child needs more practice of Year 2 learning.

- 3. Hear you child read *at least* 3 times a week <u>and read</u> to them!
- 4. For science use <a href="http://www.bbc.co.uk/bitesize/ks2/science/">http://www.bbc.co.uk/bitesize/ks2/science/</a>
- 5. For general curriculum information and activities <a href="http://resources.woodlands-junior.kent.sch.uk/">http://resources.woodlands-junior.kent.sch.uk/</a>

# Frome Valley CE First School

## Year 3

Curriculum Statement

Autumn 1<sup>st</sup> Half

#### **Year 3 Curriculum Overview**

#### Reading

- Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.
- Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.
- Identifying how language, structure and presentation contribute to meaning.

#### **English**

#### Writing

- Assessing the effectiveness of their own and others; writing and suggesting improvements Proofreading for spelling and punctuation errors
- Organising paragraphs around a theme.

#### **Grammar and Spelling**

- use prefixes and suffixes and understand how to add them.
- Read and spell comm exception words.
- Use the possessive apostrophe.
- Use the apostrophe to show possession.

#### Music

- appreciate and understand a wide range of music drawn from different traditions and from great composers and musicians
- play and perform, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

#### **Design & Technology**

**Art & Design** 

## Geography

- begin to describe and understand human geography, including: types of settlement.
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

#### **Mathematics**

- count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number.
- recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- compare and order numbers up to 1000.
- read and write numbers up to 1000 in numerals and in words.

- add and subtract numbers mentally, including a threedigit number and one, tens and hundreds.
- · add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.
- Solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction.

#### Modern

#### Languages

#### In French:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes
- appreciate stories, songs, poems and rhymes in the language.

### Being Me in

#### My World

- recognise our own worth and feel positive about ourselves
- understand the rights and responsibilities of a child
- understand how our actions affect ourselves and others

## Science

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter.

#### **History**

- learn about changes in Britain from the Stone Age to the Iron Age
- understand how our knowledge of the past is constructed from a range of sources.
- develop a chronologically secure knowledge and understanding of British, local and world history.

#### **Physical**

#### **Education**

#### We will focus on gymnastics and basketball

- apply and develop skills of flexibility, strength, technique, control and balance
- pass and receive a ball with control
- communicate and collaborate these skills with each other.

#### Religious

#### Education

What kind of world did Jesus want?

- to explore and discuss the parables Jesus told
- to know some of the ways Christians use parables in their everyday life.