Frome Valley PE Sport Grant Report 2018-2019

Total Funding Awarded

£17,070 (+£2500 carried over)

Objectives:

- To increase children's fitness by taking part in regular activity.
- To provide opportunities for active learning within curriculum time.
- To increase sports participation at break and lunchtimes.

How we plan to spend our money:

- External coaches (£2600)
- Lunchtime Sports Facilitator (£2500)
- PE Subject Review (£170)
- Outdoor playtrail (£9,000 + PTFA funding extra £1000)
- DASP School Sports Coordinator (£5125)

Action Plan 2018-2019:

Objective	Success Criteria/Impact	Actions to be taken	How it will be monitored	Evaluation (Dec '18/March 18)
To increase children's fitness by taking part in regular activity.	Behaviour/concentration better in learning. Children fitter and healthier.	 All staff (including TAs) to take part in a training day on the importance of active learning. Each class take part in 'Mile a Day' within own class' timetable (ideally at least 3 times a week for 15 minutes). 'Mile a Day' whole school display showing miles achieved per class/as a school 	Regular agenda item on staff meeting minutes Pupil questionnaire Whole school display totals	 All staff trained on importance of active learning in October. Teachers attended TeachMeet in November linked to active learning with ideas given. Each class has taken part in Mile a Day - less in some half terms due to curriculum demands but on average 3 times a week Each class filling out Mile a Day booklet every half term. Outside agencies involved in Daily Mile - RAF, police, Sports Leaders from St Marys, firefighters. Display will be ready for when children come back in September
To provide opportunitie s for active learning within curriculum time.	Better focus within lessons. Children enjoying/participating in the learning more	 All staff (including TAs) to take part in a training day on the importance of active learning. Each class include at least one active learning lesson/part of a lesson a day. Active learning ideas/resources provided. 	Regular agenda item on staff meeting minutes Pupil questionnaire Staff evaluation of active learning	 All staff trained on importance of active learning in October. Teachers attended TeachMeet in November linked to active learning with ideas given. Active learning resources provided for Year 3 Dough gym used in reception and KS1 Active learning resources given (from NHS Change for life)

	I	T	I	T
		 Dough gym/Storycise. 		 Staff meeting held in summer term to catch up on what the classes are doing and discuss ideas.
To increase sports participation at break and lunchtimes.	Behaviour better at break and lunch. Children fitter and healthier. Children enjoy break and lunchtimes more.	 Continue to employ a lunchtime sports facilitator to set up and encourage sports at lunch. Dismantle unused playtrail and buy a new playtrail/outdoor gym equipment. Playground Pals (Year 3) to set up and organise sports games at break and lunch. Playground zones to include sports zone and playground pals zone. 	Pupil questionnaire Pupils views on use of playground equipment before/after	 Old playtrail being dismantled and new playtrail being installed this week. UPDATE: All installed and being used. Playground Pals set up and being used at break times. Playground Zones include football, traditional games, circus skills, music and movement, performance, craze of the week. KN continuing being sports facilitator (Wed and Thurs only). Attended frisbee training course in Apr. On the pupil questionnaire a child wrote: 'I like school because it has a brilliant playtrail'

The effect of the premium on pupils' PE and sport participation and attainment (evaluated July 2019):

The children have really enjoyed the Daily Mile this year and have improved their fitness levels because of it. The pupil questionnaire revealed that 89% of children feel they have improved their fitness levels due to the Daily Mile and active learning. Quotes from Daily Mile children's booklets: "I'm fitter because I'm walking with my dog more", "I can run more laps than last half term", "I used to do 13 laps but now I can do 17", "I improved my fitness because I can run faster now", "When I started I could only do 9 (laps) but now I can do 13", "I can do more laps and I took part in a running challenge at the weekend". At the beginning of the booklet in Autumn term, a Year 2 child wrote "I'm not very good at Daily Mile because I still feel tired. In the Spring they wrote "I'm healthier" and then in the Summer term "My fitness has improved because when I went for a walk with my mum and dad, I didn't moan this time". Each class (Year 1 - Year 4) have had a specialised sports coach each term as well as all classes having Mr Dailey (a school sports coordinator) throughout the year. We have been able to offer 12 different sports in curriculum time, including tri-golf, scootering, cricket, basketball, orienteering and tennis as well as 45 children taking part in 8 festivals/competitions.

How will you make sure these improvements are sustainable? (evaluated July 2019)

A Daily Mile display board is planned for the corridor from the beginning of the next school year. This will be designed to encourage children to participate in school and will celebrate achievements in and outside of school linked to walking/running/fitness. Daily Mile will remain part of each class' timetables next year. Active learning has been added to each year group's planning as it has occurred and this will remain in the planning for future years. The sports facilitator will continue to work with children at lunchtime. Teachers are always present when the specialist sports coaches are leading lessons so that they can improve their own knowledge and ideas of teaching that sport and can add to their PE plans where needed.