



How can I
help?

1. Hear you child read as often as possible and read to them too!
2. Practise number bonds with your child.
There is a good explanation on this website <http://www.theschoolrun.com/what-are-number-bonds>, as well as some games you can play together on the computer.
3. Practise joined handwriting. This website might be helpful <http://www.cursivewriting.org/joined-cursive-fonts.html> (number 10) or speak to the teachers for any help and advice.
4. Practise simple adding and subtracting when you do the shopping together.
5. Keep an eye in world around us, what exciting things do you see e.g. conckers, an unusual feather, something you've made at home and bring them to our science lessons to share with the class.

Frome Valley CE VA First School

Year 2

Curriculum Statement

Autumn Term 1

Year 2 Curriculum Overview

English

Writing

- To encapsulate what they want to say sentence by sentence.
- To proof read to check for errors in spelling and grammar.
- To learn to use both new and familiar punctuation correctly.
- To know the elements of a sentence e.g. noun, verb and adjective.

Reading

- Re-read books to build up fluency and confidence.

Phonics

- To learn new ways to spell phonemes for which one or more spellings is already known e.g. oi & oy, ow, oa, o-e etc.

Art & Design

- To develop a wide range of art and design techniques in using line, shape, form and space e.g. in observational drawings.

Computing

- To use technology purposefully to create, organise and store digital content.

Mathematics

- To count forwards and backwards to 100 in 2s, 3s, 5s and 10s.
- To understand the place value of numbers to 100.
- To compare numbers using greater than, less than and equal to.
- To know number bonds within 100 e.g. $2 + 8 = 10$, $12 + 8 = 20$.
- To choose and use appropriate standard units to estimate and measure length, height and temperature.

Geography

- To use maps and atlases to name and locate the world's seven continents and five oceans.
- To use basic geographical vocabulary e.g. beach, cliff, coast, forest, hill.

PSHE

- To know that I belong to a community.
- To identify different feelings and develop strategies to manage them.
- To develop ways to solve a problem.

Science

- To understand how materials are chosen for specific uses on the basis of their simple properties.
- To conduct an investigation.
- To conduct a fair test and draw conclusions from my observations.

History

- To develop an awareness of the past e.g. knowing where the events they learn about fit within a chronological framework and talk about some of the similarities and differences between the past and now.
- To use a wide range of historical vocabulary e.g. past, present, ancient.

Physical Education

- To develop competence in a broad range of physical activities e.g. through throwing and catching activities and other small games skills.
- To develop a sequence working on control and coordination through gymnastics.

Religious Education

Is Shabbat important to Jewish Children?

- To understand the significance of the Shabbat meal.
- To know how a Jewish child celebrates the Sabbath.